2020-21 Texas Academic Performance Report (TAPR)

District Name: SPRING BRANCH ISD

Campus Name: WESTCHESTER ACADEMY FOR INTERNATIO

Campus Number: 101920014

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State	1	-		-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
Crada & Doading			517	AAR Perio	ormance R	ates by T	ested	Grade, Sub	ject, a	na Perio	rmance	Level					
Grade 6 Reading	2021	62%	62%	85%	100%	900/	100%		92%		100%	40%	*	84%	94%	79%	78%
At Approaches Grade Level or Above														0470			
	2019	68%	66%	81%	*	7070			91%	-	10070	40%	-		94%	76%	76%
At Meets Grade Level or Above	2021	32%	36%	52%	67%	42%			67%	-	10070		*	5170	61%	40%	37%
	2019	37%	38%	47%	*	39%	67%	-	64%	-	80%	0%	-	47%	44%	40%	36%
At Masters Grade Level	2021	15%	19%	30%	17%	24%	60%	-	33%	-	60%	20%	*	30%	28%	16%	21%
	2019	18%	18%	23%	*	18%	33%	-	36%	-	60%	0%	-	23%	28%	16%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	81%	83%	76%	100%	-	91%	-	100%	40%	*	80%	88%	79%	76%
	2019	81%	80%	91%	*	89%	96%	-	100%	-	*	60%	-	90%	100%	89%	92%
At Meets Grade Level or Above	2021	36%	46%	51%	17%	43%	86%	-	73%	_	80%	20%	*	48%	71%	38%	42%
	2019	47%	51%	67%	*	61%	83%	-	89%	_	*	20%	-	65%	81%	61%	61%
At Masters Grade Level	2021	15%	24%	26%	17%	20%	36%	-	45%	_	80%	0%	*	24%	41%	17%	22%
	2019	21%	26%	30%	*	19%			67%	_	*	0%	_	28%	44%	21%	19%
Grade 7 Reading									. , ,								
At Approaches Grade Level or Above	2021	69%	71%	82%	83%	78%	100%	*	86%	-	100%	*	*	81%	92%	77%	73%
	2019	76%	74%	87%	100%	85%	92%	-	86%	_	-	50%	*	86%	94%	84%	80%
At Meets Grade Level or Above	2021	45%	51%	57%	50%	48%	100%	*	71%	_	100%	*	*	56%	67%	55%	44%
	2019	49%	51%	65%	40%	60%	88%	-	86%	_	-	50%	*	64%	76%	58%	55%
At Masters Grade Level	2021	25%	30%	30%	33%	23%	59%		43%	_	60%		*		50%	27%	21%
	2019	29%	34%	45%	40%	34%			71%	_	_	0%	*		53%	35%	32%
Grade 7 Mathematics		_0 / 0	0.70	10 / 0		01/0			, . , ,			0,0			0070	0070	0270
At Approaches Grade Level or Above	2021	55%	65%	87%	83%	84%	100%	*	100%	-	100%	*	*	86%	92%	88%	84%
	2019	75%	75%	90%	*	87%	96%	-	100%	_	*	33%	*	89%	94%	88%	86%
At Meets Grade Level or Above	2021	27%	43%	60%	33%	52%	89%	*	100%	_	100%	*	*	58%	77%	49%	49%
	2019	43%	51%	68%	*	62%	78%	-	100%	-	*	17%	*	66%	83%	63%	61%
At Masters Grade Level	2021	12%	24%	31%	17%	24%	56%			_	60%	*	*		38%	24%	23%
	2019	17%	25%	41%	*				75%	_		0%	*		50%	33%	33%
Grade 7 Writing																	

	School Year	State Distr	ct Campus	African S American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63% 65	5% 83%	83%	79%	100%	*	100%	-	100%	*	*	81%	100%	78%	74%
	2019	70% 68	% 82%	100%	77%	96%	-	86%	-	-	50%	*	80%	94%	78%	74%
At Meets Grade Level or Above	2021	33% 4	% 50%	33%	39%	100%	*	67%	-	100%	*	*	50%	50%	44%	36%
	2019	42% 44	-% 49%	1 00%	38%	76%	-	71%	-	-	0%	*	49%	53%	40%	34%
At Masters Grade Level	2021	10% 15	5% 11%	6 0%	7%	31%	*	17%	-	20%	*	*	10%	17%	7%	5%
	2019	18% 22	23%	60%	15%	36%	-	57%	-	-	0%	*	24%	18%	17%	15%
Grade 8 Reading+																
At Approaches Grade Level or Above	2021	73% 74	·% 85%	, D *	82%	87%	-	100%	-	*	*	*	84%	100%	80%	75%
	2019	86% 85	96%	i 100%	94%	100%	-	100%	-	*	*	*	96%	93%	93%	94%
At Meets Grade Level or Above	2021	46% 48	63%	, D *	55%	78%	-	85%	-	*	*	*	61%	100%	56%	50%
	2019	55% 57	'% 64%	6 88%	58%	93%	-	75%	-	*	*	*	63%	71%	59%	51%
At Masters Grade Level	2021	21% 23	% 24%	, o *	15%	43%	-	38%	-	*	*	*	22%	67%	14%	13%
	2019	28% 33	37%	63%	29%	71%	-	63%	-	*	*	*	34%	57%	30%	22%
Grade 8 Mathematics+																
At Approaches Grade Level or Above	2021	62% 56	62%	- v	62%	*	-	*	-	-	*	*	60%	*	63%	59%
	2019	88% 85	92%	- b	86%	*	-	*	-	-	-	-	90%	*	83%	83%
At Meets Grade Level or Above	2021	36% 30	30%	, o –	26%	*	-	*	-	-	*	*	26%	*	25%	26%
	2019	57% 53	83%	, o –	71%	*	-	*	-	-	-	-	80%	*	67%	67%
At Masters Grade Level	2021	11% 10	3%	, o –	0%	*	-	*	-	-	*	*	0%	*	0%	0%
	2019	17% 19	67%	, o –	43%	*	-	*	-	-	-	-	60%	*	50%	33%
Grade 8 Science																
At Approaches Grade Level or Above	2021	68% 70	% 92%	, 0 *	89%	96%	-	100%	-	*	67%	*	91%	100%	88%	90%
	2019	81% 80	92%	i 100%	90%	100%	-	88%	-	*	*	*	92%	93%	89%	90%
At Meets Grade Level or Above	2021	43% 48	% 73%	, D *	64%	96%	-	85%	-	*	50%	*	73%	86%	61%	62%
	2019	51% 55	5% 74%	6 88%	69%	93%	-	88%	-	*	*	*	74%	79%	68%	64%
At Masters Grade Level	2021	24% 29	47%	, D *	30%	87%	-	77%	-	*	33%	*	45%	86%	29%	30%
	2019	25% 30	40%	38%	34%	71%	-	75%	-	*	*	*	38%	57%	35%	26%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2021	57% 60	67%	, D *	58%	91%	-	85%	-	*	*	*	65%	100%	57%	48%
	2019	69% 69	68%	5 75%	63%	93%	-	88%	-	*	*	*	68%	71%	60%	60%

	School Year	State	District	Comput	African American	Licpopio	W/bita	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Maata Crada Laval ar Abaya		28%	33%	30%	American *	19%	57%	mulan	54%		Races	(Current)	(Former)	28%	71%	15%	
At Meets Grade Level or Above	2021 2019	37%	42%	30%	50%	26%	57% 71%	-	54% 63%		*	*	*			30%	15% 21%
At Masters Grade Level	2019	14%	42%	33 <i>%</i> 11%	\$	3%	30%		23%		*	*	*		43%	30%	21%
At Masters Grade Lever	2021	21%	26%	18%	25%	11%	43%	-	63%		*			970		15%	2%
End of Course English I	2019	2170	20%	1070	25%	1170	45%	-	03%	-				15%	43%	15%	970
At Approaches Grade Level or Above	2021	67%	68%	93%	100%	91%	100%	-	*	-	*	*	*	94%	82%	90%	86%
	2019	68%	65%	86%	67%	83%	96%	_	100%	-	. *	56%	*	85%	100%	82%	78%
At Meets Grade Level or Above	2021	50%	53%	76%	60%	72%	92%		*	_	. *	*	*	77%		68%	58%
	2019	50%	50%	74%	50%	68%	96%		100%	-	. *	44%	*	73%	100%	67%	62%
At Masters Grade Level	2021	12%	18%	21%	20%	16%	38%		*	_	*			20%	27%	11%	15%
	2019	11%	1%	1%	0%	1%	0%		0%	-	. *	0%	*	1%	0%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	84%	80%	82%	100%	-	90%	-	*	*	*	84%	*	80%	50%
	2019	68%	67%	89%	*	84%	97%	-	100%	-	. *	*	*	88%	94%	81%	79%
At Meets Grade Level or Above	2021	57%	58%	72%	80%	66%	94%	-	90%	-	. *	*	*	71%	*	67%	29%
	2019	49%	48%	66%	*	55%	87%	-	100%	-	. *	*	*	64%	81%	48%	38%
At Masters Grade Level	2021	11%	16%	13%	40%	5%	39%	-	30%	-	. *	*	*	14%	*	8%	4%
	2019	8%	9%	14%	*	8%	26%	-	33%	-	. *	*	*	14%	13%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	85%	77%	*	71%	85%	-	100%	-	*	83%	*	78%	70%	75%	74%
	2019	85%	84%	85%	85%	83%	94%	-	100%	-	*	33%	*	85%	87%	83%	84%
At Meets Grade Level or Above	2021	41%	55%	38%	*	33%	58%	-	40%	-	. *	17%	*	38%	40%	32%	39%
	2019	61%	61%	58%	54%	53%	94%	-	86%	-	*	33%	*	58%	67%	51%	52%
At Masters Grade Level	2021	23%	32%	10%	*	4%	23%	-	20%	-	*	0%	*	9%	20%	4%	8%
	2019	37%	18%	9%	15%	7%	18%	-	14%	-	*	0%	*	9%	13%	5%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	87%	96%	*	96%	100%	-	*	-	*	*	*	98%	73%	94%	93%
	2019	88%	88%	93%	80%	92%	96%	-	100%	-	*	43%	*	92%	100%	92%	91%
At Meets Grade Level or Above	2021	55%	66%	83%	*	78%	100%	-	*	-	*	*	*	84%	73%	76%	67%
	2019	62%	64%	67%	60%	59%	87%	-	100%	-	. *	29%	*	66%	80%	58%	54%

	School Year	State D	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	32%	48%	*	43%	64%	-	*	-	*	*	*	49%		42%	32%
	2019	25%	32%	25%	0%	17%	57%	-	50%	-	*	14%	*	25%	30%	17%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	91%	97%	*		100%		100%		*	100 /0	-	5770		96%	87%
	2019	93%	94%	97%	*	97%	95%	-	100%	-	*		*	5070	95%	95%	83%
At Meets Grade Level or Above	2021	69%	76%	80%	*	74%	100%	-	100%	-	*	67%	-	80%	83%	77%	52%
	2019	73%	79%	87%	*	84%	95%	-	94%	-	*	*	*	86%	90%	80%	50%
At Masters Grade Level	2021	43%	53%	53%	*	45%	86%	-	71%	-	*	17%	-	52%	67%	41%	35%
	2019	45%	53%	61%	*	54%	82%	-	76%	-	*	*	*	59%	75%	52%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	97%	95%	*	93%	100%	-	100%	-	*	*	*	95%	-	90%	78%
At Meets Grade Level or Above	2021	69%	73%	56%	*	43%	71%	-	89%	-	*	*	*	56%	-	44%	0%
At Masters Grade Level	2021	14%	23%	9%	*	2%	11%	-	33%	-	*	*	*	9%	-	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	71%	85%	86%	82%	96%	*	95%	-	93%	65%	70%	85%	90%	82%	76%
	2019	78%	76%	87%	90%	85%	96%	-	96%	-	100%	55%	79%	87%	93%	84%	82%
At Meets Grade Level or Above	2021	41%	48%	59%	44%	52%	84%	*	78%	-	89%	33%	41%	59%	69%	51%	44%
	2019	50%	51%	64%	60%	57%	85%	-	88%	-	83%	30%	57%	62%	74%	56%	50%
At Masters Grade Level	2021	18%	25%	26%	19%	19%	45%	*	44%	-	57%	8%	26%	25%	39%	17%	17%
	2019	24%	25%	27%	27%	21%	48%	-	52%	-	38%	4%	21%	26%	39%	21%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	86%	92%	83%	97%	*	93%	-	88%	43%	80%	85%	92%	81%	75%
	2019	75%	72%	88%	92%	84%	95%	-	96%	-	100%	58%	100%	87%	95%	83%	81%
At Meets Grade Level or Above	2021	45%	48%	64%	63%	57%	89%	*	80%	-	88%	29%	50%	64%	70%	57%	45%
	2019	48%	49%	64%	50%	57%	85%	-	86%	-	73%	32%	60%	63%	72%	55%	50%
At Masters Grade Level	2021	18%	23%	24%	29%	17%	46%	*	36%		56%	7%	30%			15%	17%
	2019	21%	21%	22%	29%	17%	38%	-	35%	-	36%	3%	0%	21%	32%	17%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	83%	82%	78%	94%	*	97%	-	100%	60%	60%	82%	86%	81%	76%
	2019	82%	80%	88%	90%	86%	96%	-	100%	-	100%	45%	*	88%	94%	86%	87%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	48%	49%	18%	42%	72%	*	73%	-	86%	20%	40%	48%	67%	39%	40%
	2019	52%	53%	65%	55%	58%	84%	-	92%	-	83%	23%	*	63%	78%	58%	58%
At Masters Grade Level	2021	18%	27%	18%	12%	13%	28%	*	38%	-	64%	0%	30%	17%	36%	12%	16%
	2019	26%	27%	27%	20%	19%	53%	-	58%	-	33%	0%	*	25%	39%	20%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	83%	83%	79%	100%	*	100%	-	100%	*	*	81%	100%	78%	74%
	2019	68%	67%	82%	100%	77%	96%	-	86%	-	-	50%	*	80%	94%	78%	74%
At Meets Grade Level or Above	2021	30%	37%	50%	33%	39%	100%	*	67%	-	100%	*	*	50%	50%	44%	36%
	2019	38%	40%	49%	100%	38%	76%	-	71%	-	-	0%	*	49%	53%	40%	34%
At Masters Grade Level	2021	9%	14%	11%	0%	7%	31%	*	17%	-	20%	*	*	10%	17%	7%	5%
	2019	14%	17%	23%	60%	15%	36%	-	57%	-	-	0%	*	24%	18%	17%	15%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	94%	83%	93%	98%	-	100%	-	100%	75%	*	95%	83%	91%	92%
	2019	81%	80%	92%	92%	91%	97%	-	95%	-	*	56%	*	92%	96%	91%	90%
At Meets Grade Level or Above	2021	44%	51%	78%	83%	72%	98%	-	88%	-	100%	50%	*	78%	78%	69%	64%
	2019	54%	55%	70%	77%	64%	89%	-	95%	-	*	44%	*	69%	79%	63%	59%
At Masters Grade Level	2021	20%	26%	48%	33%	37%	75%	-	82%	-	100%	25%	*	47%	56%	35%	31%
	2019	25%	28%	32%	23%	25%	62%	-	59%	-	*	11%	*	31%	46%	25%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	81%	*	77%	95%	-	93%	-	83%	90%	*	80%	100%	75%	59%
	2019	81%	82%	83%	82%	79%	94%	-	96%	-	*	83%	*	83%	85%	77%	65%
At Meets Grade Level or Above	2021	49%	54%	54%	*	46%	73%	-	78%	-	83%	50%	*	52%	77%	43%	25%
	2019	55%	60%	62%	55%	54%	86%	-	84%	-	*	50%	*	59%	79%	54%	28%
At Masters Grade Level	2021	29%	35%	31%	*	24%	51%	-	48%	-	33%	10%	*	29%	54%	20%	11%
	2019	33%	39%	40%	27%	32%	67%	-	72%	-	*	17%	*	37%	62%	33%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation	of spring 2020 ST	AAR, 2019 and 2018	B progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	43	51	*	53	48	-	55	-	*	5	-	54	27	52	52
	2018	47	52	53	67	47	64	*	78	-	-	30	-	53	55	49	51
Grade 6 Mathematics	2019	54	62	71	*	66	80	-	94	-	*	70	-	70	82	66	68
	2018	56	59	59	50	55	77	*	75	-	-	40	-	61	50	57	53
Grade 7 ELA/Reading	2019	77	78	84	80	82	90	-	100	-	-	67	*	85	81	81	82
	2018	76	78	72	71	69	91	-	86	-	*	*	*	72	73	73	72
Grade 7 Mathematics	2019	62	65	83	*	83	88	-	81	-	*	42	*	84	81	82	83
	2018	67	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	78	79	69	80	81	-	75	-	*	*	*	77	92	78	76
	2018	79	76	73	80	78	53	-	63	-	*	75	*	74	*	76	78
Grade 8 Mathematics	2019	82	86	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2018	81	79	69	67	66	86	-	100	-	*	*	*	68	77	66	64
End of Course English II	2019	69	64	80	*	78	90	-	*	-	-	-	-	79	92	79	83
	2018	67	66	67	*	66	64	-	75	-	*	*	*	66	74	69	66
End of Course Algebra I	2019	75	66	56	61	54	*	-	*	-	*	*	*	56	57	53	58
	2018	72	64	53	*	51	63	-	60	-	*	*	-	52	*	50	49
All Grades Both Subjects	2019	69	70	72	68	71	78	-	79	-	38	45	92	72	72	70	71
	2018	69	70	64	65	62	68	*	75	-	100	50	*	64	62	63	61
All Grades ELA/Reading	2019	68	69	72	62	73	72	-	74	-	*	36	*	73	69	72	71
	2018	69	70	67	71	65	65	*	74	-	100	56	*	67	63	67	66
All Grades Mathematics	2019	70	71	72	75	69	85	-	87	-	*	53	*	71	77	69	71
	2018	70	69	61	58	58	74	*	79	-	*	42	*	61	60	58	55

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTCHESTER ACADEMY FOR INTERNATIO (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject a	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	71%	85%	84%			• • • •	-		62%	-	62%	-		5270	65%	92%
	2019	78%	76%	87%	50%	-	-	50%	-		60%	*	60%		*		59%	
At Meets Grade Level or Above	2021	41%	48%	59%	50%	-	-	50%	-	-	- 24%	-	24%	-		7370	26%	66%
	2019	50%	51%	64%	9%	-	-	9%	-		19%	*	19%		*		18%	
At Masters Grade Level	2021	18%	25%	26%	19%	-	-	19%	-	-	- 6%	-	6%	-	. *	33%	6%	29%
	2019	24%	25%	27%	0%	-	-	0%	-		3%	*	3%		k		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	86%	89%	-	-	89%	-	-	- 56%	-	56%	-	. *	94%	61%	96%
	2019	75%	72%	88%	46%	-	-	46%	-		57%	-	57%		×		56%	
At Meets Grade Level or Above	2021	45%	48%	64%	51%	-	-	51%	-	-	23%	-	23%	-	. *	79%	24%	75%
	2019	48%	49%	64%	0%	-	-	0%	_		12%	_	12%		×		11%	
At Masters Grade Level	2021	18%	23%	24%	21%	-	-	21%	-	-	- 5%	-	5%	-	. *	30%	6%	30%
	2019	21%	21%	22%	0%	_			-		2%	-	2%		k		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	73%	83%	84%	-	-	84%	-	-	67%	-	67%	-	. 4	87%	70%	89%
	2019	82%	80%	88%	55%	-	-	55%	-		73%	*	73%		k		71%	
At Meets Grade Level or Above	2021	37%	48%	49%	55%	-	-	55%	-	-	28%	_	28%	-	. 4	59%	30%	53%
	2019	52%	53%	65%	27%	-	-	27%	-		36%	*	36%		k		36%	
At Masters Grade Level	2021	18%	27%	18%	18%		_		_		5%	_	5%		. *	23%	6%	24%
	2019	26%	27%	27%	0%				_		5%	*			×		4%	
All Grades Writing													- / -				.,.	
At Approaches Grade Level or Above	2021	58%	61%	83%	82%	-	-	82%	-	-	- 56%	_	56%	-	. *	96%	62%	96%
	2019	68%	67%	82%	33%				_		27%		27%		-		29%	5070
At Meets Grade Level or Above	2013	30%	37%	50%	41%			0070	-		· 15%	_	15%	-	. 4	70%	19%	70%
	2019	38%	40%	49%	0%		_		-		0%		0%			7070	0%	7070
At Masters Grade Level	2019	9%	14%	43 <i>%</i>	12%			0,0	-		- 0%		0%			19%	0%	15%
At masters Grade Level	2021	14%	17%	23%	0%			. = / *			0%	-	0%			1970	0%	1370
All Grades Science	2019	14 70	17 70	23 /0	0 70	-	-	0 70	-		0 70	-	070		-		0 70	
	2021	710/	740/	0.40/	000/			000/			0.20/		020/			000	0.00/	000/
At Approaches Grade Level or Above		71%	74%	94%	89%	-	-		-		83%	-		-	- -	5070	80%	99%
	2019	81%	80%	92%		-					70%	-	70%				73%	0.10/
At Meets Grade Level or Above	2021	44%	51%	78%	56%				-		- 37%	-	37%	-	-	89%	33%	84%
	2019	54%	55%	70%		-			-		16%	-	16%		-		15%	
At Masters Grade Level	2021	20%	26%	48%	28%	-			-	-	- 17%	-	17%	-	-	61%	16%	40%
All Grades Social Studies	2019	25%	28%	32%	*	-	-	*	-		8%	-	8%		-		8%	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTCHESTER ACADEMY FOR INTERNATIO (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	81%	50%		-	50%	-	-	49%	-	49%	-	-	90%	49%	84%
	2019	81%	82%	83%	*	-	-	*	-		44%	-	44%		*		41%	
At Meets Grade Level or Above	2021	49%	54%	54%	13%	-	-	13%	-	-	17%	-	17%	-	-	61%	16%	60%
	2019	55%	60%	62%	*	-	-	*	-		13%	-	13%		*		12%	
At Masters Grade Level	2021	29%	35%	31%	0%	-	-	0%	-	-	6%	-	6%	-	-	37%	5%	33%
	2019	33%	39%	40%	*	-	-	*	-		0%	-	0%		*		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	96%	98%	95%	98%	95%	*	99%	-	98%	80%	100%	98%	91%	99%	99%
Included in Accountability	83%	91%	9 7%	95%	97%	95%	*	99%	-	98%	79%	100%	97%	88%	98%	97%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	1%	1%	1%	2%
Not Tested	12%	4%	2%	5%	2%	5%	*	1%	-	2%	20%	0%	2%	9%	1%	1%
Absent	2%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	5%	0%	0%
Other	10%	3%	2%	5%	1%	4%	*	1%	-	2%	20%	0%	1%	5%	1%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	100%	97%	-	98%	-	100%	97%	100%	99%	98%	99%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	2%	-	2%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	3%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WESTCHESTER ACADEMY FOR INTERNATIO (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

				African			American		Pacific	Two or	Creation	Feen	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Attendance Rate			-										
2019-20	98.3%	97.7%	98.6%	97.6%	98.7%	98.4%	*	99.0%	-	98.7%	96.4%	98.7%	98.8%
2018-19	95.4%	95.5%	96.7%	96.6%	96.7%	96.2%	*	98.3%	-	98.0%	93.6%	96.6%	97.3%
Chronic Absenteeism													
2019-20	6.7%	7.4%	3.1%	3.3%	2.5%	5.9%	*	2.5%	-	0.0%	20.6%	2.8%	2.5%
2018-19	11.4%	11.3%	7.1%	10.0%	7.0%	10.2%	*	0.0%	-	6.3%	25.0%	7.4%	4.1%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.2%	0.4%	0.0%	0.0%	1.8%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.7%	0.2%	0.0%	0.0%	1.0%	-	0.0%	_	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	90.0%	9 7.7%	*	97.7%	95.5%	-	100.0%	-	*	*	96.0%	*
Received TxCHSE	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Continued HS	3.9%	3.2%	2.3%	*	2.3%	4.5%	-	0.0%	-	*	*	4.0%	*
Dropped Out	5.4%	6.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduates and TxCHSE	90.7%	90.3%	97.7%	*	97.7%	95.5%	-	100.0%	-	*	*	96.0%	*
Graduates, TxCHSE, and Continuers	94.6%	93.4%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Class of 2019													
Graduated	90.0%	89.3%	99.3%	*	99.0%	100.0%	-	100.0%	-	*	*	98.7%	*
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Continued HS	3.7%	2.4%	0.7%	*	1.0%	0.0%	-	0.0%	-	*	*	1.3%	*
Dropped Out	5.9%	8.0%	0.0%	*	0.0%	0.0%	-	0.0%	_	*	*	0.0%	*
Graduates and TxCHSE	90.4%	89.6%	99.3%	*	99.0%	100.0%	-	100.0%	_	*	*	98.7%	*
Graduates, TxCHSE, and Continuers	94.1%	92.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	90.9%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Continued HS	1.3%	0.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Dropped Out	6.1%	8.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	91.3%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WESTCHESTER ACADEMY FOR INTERNATIO (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	91.8%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Class of 2018													
Graduated	92.2%	92.2%	99.4%	100.0%	100.0%	97.1%	-	100.0%	-	*	80.0%	98.9%	100.0%
Received TxCHSE	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.6%	0.6%	0.0%	0.0%	2.9%	-	0.0%	-	*	20.0%	1.1%	0.0%
Graduates and TxCHSE	92.8%	92.6%	99.4%	100.0%	100.0%	97.1%	-	100.0%	-	*	80.0%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.4%	99.4%	100.0%	100.0%	97.1%	-	100.0%	-	*	80.0%	98.9%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2018													
Graduated	92.6%	92.5%	99.4%	100.0%	100.0%	97.1%	-	100.0%	-	*	80.0%	98.9%	100.0%
Received TxCHSE	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.6%	0.6%	0.0%	0.0%	2.9%	-	0.0%	-	*	20.0%	1.1%	0.0%
Graduates and TxCHSE	93.3%	93.0%	99.4%	100.0%	100.0%	97.1%	-	100.0%	-	*	80.0%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.4%	99.4%	100.0%	100.0%	97.1%	-	100.0%	-	*	80.0%	98.9%	100.0%
Class of 2017													
Graduated	92.4%	91.8%	9 7.7%	*	98.8%	96.0%	-	92.3%	-	*	*	100.0%	100.0%
Received TxCHSE	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Continued HS	0.6%	0.5%	0.8%	*	0.0%	0.0%	-	7.7%	-	*	*	0.0%	0.0%
Dropped Out	6.3%	7.1%	1.6%	*	1.2%	4.0%	-	0.0%	-	*	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	92.5%	9 7.7%	*	98.8%	96.0%	-	92.3%	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	98.4%	*	98.8%	96.0%	-	100.0%	-	*	*	100.0%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	89.5%	9 7.7%	*	97.7%	95.5%	-	100.0%	-	*	*	96.0%	*
Class of 2019	90.0%	88.5%	99.3%	*	99.0%	100.0%	-	100.0%	-	*	*	98.7%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020		100.0%	*	-	*	*	-	-	-	-	-	*	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	1.9%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Class of 2019	4.2%	1.6%	0.7%	*	1.0%	0.0%	-	0.0%	_	*	*	1.3%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WESTCHESTER ACADEMY FOR INTERNATIO (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	75.9%	98.4%	*	97.6%	100.0%	-	100.0%	-	*	*	97.1%	*
Class of 2019	83.5%	80.4%	95.7%	*	94.9%	96.2%	-	100.0%	-	*	*	93.5%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	77.9%	98.4%	*	97.6%	100.0%	-	100.0%	-	*	*	97.2%	*
Class of 2019	87.6%	82.0%	96.4%	*	96.0%	96.2%	-	100.0%	-	*	*	94.8%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	78.6%	*	-	*	*	-	-	-	-	-	*	-
2018-19	32.7%	15.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2018-19	4.4%	1.6%	0.7%	*	1.0%	0.0%	-	0.0%	-	*	*	1.3%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	73.8%	97.6%	*	96.5%	100.0%	-	100.0%	-	*	*	95.8%	80.0%
2018-19	82.1%	79.4%	95.7%	*	95.0%	96.0%	-	100.0%	-	*	*	93.5%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	75.7%	9 7.7%	*	96.6%	100.0%	-	100.0%	-	*	*	95.9%	80.0%
2018-19	85.9%	80.4%	96.4%	*	96.0%	96.0%	-	100.0%	-	*	*	94.8%	*

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	128	100.0%	2,293	360,220
By Ethnicity:				
African American	3	2.3%	118	44,729
Hispanic	87	68.0%	1,221	184,060
White	21	16.4%	724	105,215
American Indian	0	0.0%	7	1,226
Asian	15	11.7%	169	17,126
Pacific Islander	0	0.0%	2	557
Two or More Races	2	1.6%	52	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	3	1,512
Recommended H.S. Program/Distinguished Achievement Program	3	2.3%	11	952
Foundation H.S. Program (No Endorsement)	3	2.3%	555	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	41	15,689
Foundation H.S. Program (DLA)	122	95.3%	1,683	292,532
Special Education Graduates	2	1.6%	143	29,018
Economically Disadvantaged Graduates	74	57.8%	1,201	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	3.9%	376	29,639
At-Risk Graduates	43	33.6%	1,089	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WESTCHESTER ACADEMY FOR INTERNATIO (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, a	nd Military nt Achieve	Ready					
College, Ca	areer, or	Military F	eady (An	nual Grad	uates)								
2019-20	63.0%	63.4%	78.9%	*	74.7%	90.5%	-	100.0%	-	*	*	75.7%	40.0%
2018-19	72.9%	70.3%	89.5%	*	87.5%	100.0%	-	100.0%	-	*	*	84.4%	*
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	59.0%	75.0%	*	69.0%	90.5%	-	100.0%	-	*	*	71.6%	0.0%
2018-19	53.0%	62.6%	81.2%	*	78.0%	96.0%	-	83.3%	-	*	*	72.7%	*
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	63.0%	85.2%	*	79.3%	100.0%	-	100.0%	-	*	*	83.8%	0.0%
2018-19	60.7%	68.6%	92.0%	*	92.0%	96.0%	-	83.3%	-	*	*	89.6%	*
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual C	Graduates))							
2019-20	47.9%	56.3%	63.3%	*	54.0%	90.5%	-	100.0%	-	*	*	54.1%	0.0%
2018-19	48.6%	60.1%	69.6%	*	64.0%	92.0%	-	66.7%	-	*	*	58.4%	*
TSI Criteria	a Gradua	tes in Bo	th Subject	ts (Annual	Graduate	s)							
2019-20	43.2%	51.3%	61.7%	*	51.7%	90.5%	-	100.0%	-	*	*	54.1%	0.0%
2018-19	44.2%	56.9%	68.8%	*	63.0%	92.0%	-	66.7%	-	*	*	57.1%	*
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	luates)								
2019-20	21.1%	34.6%	62.5%	*	56.3%	76.2%	-	93.3%	-	*	*	60.8%	0.0%
2018-19	21.1%	36.1%	60.1%	*	52.0%	88.0%	-	66.7%	-	*	*	48.1%	*
Associate I	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	22.5%	12.5%	*	11.5%	4.8%	-	26.7%	-	*	*	14.9%	0.0%
2018-19	23.1%	20.6%	8.0%	*	10.0%	0.0%	-	16.7%	_	*	*	10.4%	*
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	18.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2018-19	2.3%	7.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready Iates						
Career or M	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	14.1%	16.4%	*	17.2%	19.0%	_	6.7%	-	*	*	17.6%	40.0%
2018-19	40.4%	23.1%	37.3%	*	44.0%	20.0%	_	16.7%	-	*	*	42.9%	*
Approved I	Industry-	Based Ce	ertification	n (Annual (
2019-20	13.2%	10.0%	14.1%	*	13.8%	, 19.0%	-	6.7%	-	*	*	14.9%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WESTCHESTER ACADEMY FOR INTERNATIO (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	2.9%	7.2%	*	9.0%	4.0%	-	0.0%	-	*	*	7.8%	*
Graduates	with Lev	el I or Le	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	1.1%	0.8%	*	1.1%	0.0%	-	0.0%	-	*	*	1.4%	0.0%
2018-19	0.6%	1.1%	3.6%	*	5.0%	0.0%	-	0.0%	-	*	*	5.2%	*
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2019-20	2.4%	2.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2018-19	2.3%	2.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduates	Under ar	n Advanc	ed Diplom	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Anni	ual Gradu	ates)	
2019-20	3.7%	1.2%	1.6%	*	2.3%	0.0%	_	0.0%	_	*	*	1.4%	40.0%
2018-19	2.7%	1.4%	2.9%	*	3.0%	4.0%	-	0.0%	-	*	*	2.6%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WESTCHESTER ACADEMY FOR INTERNATIO (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

											Two or			
	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=														
Reading	2019-20		6.6%	5.5%	*	4.6%	4.8%	-	6.7%	-	*	*	5.4%	0.0%
J	2018-19	33.4%	10.5%	12.3%	*	16.0%	0.0%	-	16.7%	-	*	*	15.6%	*
Mathematics	2019-20	21.2%	7.6%	9.4%	*	10.3%	0.0%	_	20.0%	_	*	*	9.5%	0.0%
	2018-19	24.7%	12.6%	17.4%	*	23.0%	4.0%	-	0.0%	-	*	*	23.4%	*
Both Subjects	2019-20	16.4%	2.8%	2.3%	*	2.3%	0.0%	_	6.7%	-	*	*	2.7%	0.0%
	2018-19	18.8%	5.0%	5.1%	*	7.0%	0.0%	-	0.0%	-	*	*	6.5%	*
Completed and Received Cro	edit for College F	Prep Co	urses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
	2018-19	5.1%	1.0%	17.4%	*	23.0%	0.0%	-	16.7%	-	*	*	26.0%	*
Mathematics	2019-20	9.7%	4.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
	2018-19	7.3%	1.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	33.5%	50.4%	*	49.1%	55.9%	-	53.8%	-	*	0.0%	49.3%	60.0%
	2019	25.2%	35.9%	50.5%	50.0%	52.8%	48.0%	-	37.5%	-	50.0%	37.5%	51.9%	20.0%
English Language Arts	2020	12.7%	19.1%	39.0%	*	38.6%	42.4%	-	42.3%	-	*	0.0%	39.0%	60.0%
	2019	14.5%	21.1%	42.0%	50.0%	43.1%	44.0%	-	29.2%	-	33.3%	25.0%	43.2%	0.0%
Mathematics	2020	6.4%	11.9%	15.5%	*	11.1%	20.3%	-	34.6%	-	*	0.0%	12.3%	0.0%
	2019	7.4%	13.3%	15.7%	33.3%	9.7%	32.0%	-	20.8%	-	33.3%	0.0%	9.3%	0.0%
Science	2020	9.4%	13.1%	17.8%	*	14.6%	18.6%	-	34.6%	-	*	0.0%	15.1%	0.0%
	2019	10.4%	14.5%	17.1%	33.3%	11.8%	34.0%	-	16.7%	-	33.3%	0.0%	11.1%	0.0%
Social Studies	2020	12.4%	23.8%	30.3%	*	24.0%	44.1%	-	46.2%	-	*	0.0%	26.0%	0.0%
	2019	13.9%	24.7%	23.8%	50.0%	20.0%	34.0%	-	29.2%	-	16.7%	12.5%	21.6%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11- ⁻	12)											
All Subjects	2020	59.0%	66.7%	63.2%	*	54.8%	66.7%	-	100.0%	-	*	-	59.7%	0.0%
	2019	51.0%	62.6%	61.3%	*	50.5%	95.8%	-	88.9%	-	*	*	48.8%	*
English Language Arts	2020	50.1%	59.2%	56.3%	*	45.5%	64.0%	-	100.0%	-	-	-	50.9%	0.0%
	2019	41.2%	52.1%	44.9%	*	32.1%	77.3%	-	71.4%	-	*	*	31.4%	-
Mathematics	2020	56.5%	68.9%	36.6%	*	26.3%	50.0%	-	44.4%	-	-	-	33.3%	-
	2019	52.2%	61.7%	15.9%	*	5.3%	25.0%	-	20.0%	-	*	-	13.3%	-
Science	2020	47.6%	60.5%	46.8%	*	40.0%	63.6%	-	44.4%	-	*	-	45.5%	_
	2019	40.6%	65.7%	25.0%	*	17.4%	23.5%	-	*	-	*	-	16.7%	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WESTCHESTER ACADEMY FOR INTERNATIO (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year		District	Campus	American	Hispanic	White	Indian	Asian	Islander		•	Disadv	EB/EL
Social Studies	2020	52.3%	62.9%	63.8%	*	53.7%	69.2%	-	91.7%	-	-	-	60.5%	
	2019	46.3%	62.6%	53.7%	*	38.5%	76.5%	-	71.4%	-	*	*	34.3%	
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	99.2%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	100.0%
	2018-19	75.0%	99.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	3
At/Above Criterion for All Examinees	2019-20	35.7%	46.3%	51.8%	*	40.6%	82.6%	-	88.2%	-	*	*	43.9%	0.0%
	2018-19	36.1%	48.5%	52.1%	*	41.2%	82.8%	-	66.7%	-	*	*	35.4%	k
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1052	1090	*	1045	1217	-	1206	-	*	*	1053	806
	2018-19	1027	1058	1073	*	1023	1226	-	1143	-	*	*	1007	k
English Language Arts and Writing	2019-20	513	524	552	*	526	629	-	599	-	*	*	532	403
	2018-19	517	529	539	*	513	622	-	563	-	*	*	508	2
Mathematics	2019-20	506	528	538	*	518	588	-	607	-	*	*	521	402
	2018-19	510	529	533	*	510	604	-	580	-	*	*	499	k
Average ACT Score (Annual Gradu	lates)													
All Subjects	2019-20	20	25	25	*	23	28	-	26	-	-	-	23	-
	2018-19	21	24	20	*	19	25	-	23	-	*	*	19	*
English Language Arts	2019-20	20	25	26	*	23	29	-	27	-	-	-	23	-
	2018-19	20	24	20	*	19	25	-	22	-	*	*	18	k
Mathematics	2019-20	20	25	24	*	23	27	-	25	-	-	-	22	-
	2018-19	20	23	21	*	19	24	-	25	-	*	*	19	*
Science	2019-20	21	25	25	*	23	28	-	24	-	-	-	23	-
	2018-19	21	23	20	*	19	24	-	24	-	*	*	18	×

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WESTCHESTER ACADEMY FOR INTERNATIO (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

											Two or			
	Academic Year	State	District	Compus	African American	Hispopie	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EL
Advanced/Dual-Credi				-	American	пізрапіс	white	mulan	ASIdII	ISlanuer	Races	Eu	DISduv	ED/EL
		-			F2 20/	72.00/	00 70/				100.00/	25.20/	72 70/	40.00/
Any Subject	2019-20	46.3%					86.7%		00.070		100.0%	35.3%		
	2018-19	44.6%	44.4%	73.1%	66.7%	69.8%	77.6%	-	87.2%	-	100.0%	28.6%	67.4%	36.7%
English Language Arts	2019-20	18.2%	19.8%	47.4%	26.7%	44.7%	60.2%	-	45.1%	-	80.0%	18.8%	42.0%	30.6%
	2018-19	17.8%	21.1%	42.3%	41.7%	41.6%	41.6%	-	47.8%	-	55.6%	20.0%	38.3%	8.9%
Mathematics	2019-20	20.7%	27.9%	33.1%	26.7%	26.8%	50.6%	-	50.0%	-	*	7.1%	26.2%	8.3%
	2018-19	20.4%	28.7%	33.7%	33.3%	27.8%	45.4%	-	54.3%	-	50.0%	0.0%	28.0%	4.3%
Science	2019-20	22.4%	16.6%	27.5%	20.0%	22.1%	42.9%	-	34.6%	-	80.0%	5.9%	22.6%	2.0%
	2018-19	21.7%	17.7%	25.1%	33.3%	20.8%	33.3%	-	37.0%	-	44.4%	0.0%	20.8%	4.3%
Social Studies	2019-20	24.6%	25.9%	42.5%	40.0%	30.9%	68.4%	-	76.5%	-	60.0%	6.3%	31.6%	4.1%
	2018-19	23.6%	25.5%	42.5%	50.0%	32.7%	60.5%	-	76.1%	-	62.5%	10.5%	30.6%	6.5%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	38.5%	57.8%	*	58.6%	42.9%	-	66.7%	-	*	*	62.2%	0.0%
	2018-19	59.0%	34.0%	55.8%	*	67.0%	28.0%	-	0.0%	-	*	*	64.9%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	50.6%	65.2%	*	67.0%	56.0%	-	83.3%	-	*	*	63.6%	*
	2017-18	53.4%	49.7%	63.8%	57.1%	63.2%	62.9%	-	72.7%	-	*	*	58.2%	40.0%
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	lment in a	Developn	nental E	ducation O	Course					
	2018-19	42.2%	23.4%	58.3%	-	60.0%	*	-	-	-	-	-	*	-
	2017-18	60.7%	75.7%	74.7%	*	69.8%	81.3%	-	100.0%	-	-	*	64.0%	*

		Enrollment						
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Charleste	024	100.00/	22.222	5 250 040	024	100.00/	22.200	E 274 E0
Total Students	924	100.0%	33,233	5,359,040	924	100.0%	33,288	5,371,58
Students by Grade:					-			
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.4%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	133	14.4%	7.6%	7.7%	133	14.4%	7.6%	7.7%
Grade 7	139	15.0%	7.7%	7.9%	139	15.0%	7.7%	7.8%
Grade 8	137	14.8%	7.9%	7.9%	137	14.8%	7.9%	7.9%
Grade 9	137	14.8%	7.7%	8.1%	137	14.8%	7.7%	8.1%
Grade 10	131	14.2%	7.7%	7.8%	131	14.2%	7.7%	7.8%
Grade 11	118	12.8%	7.4%	7.2%	118	12.8%	7.4%	7.2%
Grade 12	129	14.0%	7.2%	6.8%	129	14.0%	7.2%	6.8%
Ethnic Distribution:								
African American	29	3.1%	5.2%	12.7%	29	3.1%	5.2%	12.7%
Hispanic	643	69.6%	58.1%	52.9%	643	69.6%	58.1%	52.9%
White	159	17.2%	27.1%	26.5%	159	17.2%	27.2%	26.5%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	72	7.8%	6.8%	4.7%	72	7.8%	6.8%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	19	2.1%	2.5%	2.7%	19	2.1%	2.5%	2.7%
Sex:	13	2.170	2.570	2.7 70	15	2.170	2.370	2., ,
Female	516	55.8%	48.8%	48.9%	516	55.8%	48.7%	48.9%
Male	408	44.2%	51.2%	51.1%	408	44.2%	51.3%	51.19
Economically Disadvantaged	464	50.2%	57.1%	60.3%	464	50.2%	57.0%	60.2%
Non-Educationally Disadvantaged	460	49.8%	42.9%	39.7%	460	49.8%	43.0%	39.8%
Section 504 Students	80	8.7%	6.7%	7.2%	80	8.7%	6.6%	7.2%
EB Students/EL	185	20.0%	36.4%	20.7%	185	20.0%	36.4%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	0.6%	1.2%		_0.070	20	_0.07
Students w/ Dyslexia	33	3.6%	4.5%	4.5%	33	3.6%	4.5%	4.5%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%

		Mem	bership			Enro	ollment	
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.2%	0.8%	1.1%	2	0.2%	0.8%	1.1%
Immigrant	4	0.4%	5.7%	2.0%	4	0.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	49.4%	64.5%	2	0.2%	49.4%	64.5%
Military Connected	1	0.1%	0.1%	2.7%	1	0.1%	0.1%	2.7%
At-Risk	386	41.8%	53.4%	49.2%	386	41.8%	53.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	238	25.8%	37.6%	21.0%	238	25.8%	37.6%	20.9%
Gifted and Talented Education	197	21.3%	10.8%	8.3%	197	21.3%	10.8%	8.3%
Special Education	30	3.2%	10.1%	11.1%	30	3.2%	10.2%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	30							
By Type of Primary Disability Students with Intellectual Disabilities	11	36.7%	42.8%	42.5%				
Students with Physical Disabilities	*	*	22.7%	21.3%				
Students with Autism	**	**	17.0%	14.1%				
Students with Behavioral Disabilities	9	30.0%	16.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	42	4.3%	11.2%	13.8%				
By Ethnicity: African American	1	0.1%	1.3%	2.8%				
Hispanic	32	3.3%	7.7%	7.1%				
White	3	0.3%	1.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	0.5%	0.5%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	11.8%	11.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	6.8%	14.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	31	5.0%	14.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	99	11.9%	15.2%	16.6%				

		n-Specia tion Rate		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Ra	ates by G	rade:									
Kindergarten	- 1.1% 1.4% - 2.1%										
Grade 1	-	1.1%	1.9%	-	1.6%	3.2%					
Grade 2	-	1.1%	1.0%	-	1.0%	1.4%					
Grade 3	-	0.2%	0.5%	-	0.0%	0.6%					
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%					
Grade 5	-	0.1%	0.2%	-	0.7%	0.3%					
Grade 6	0.0%	0.3%	0.2%	0.0%	0.0%	0.3%					
Grade 7	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%					
Grade 8	0.0%	0.2%	0.2%	0.0%	0.5%	0.4%					
Grade 9	0.0%	3.2%	4.7%	0.0%	6.7%	7.8%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.2	17.7
Grade 1	-	16.4	18.0
Grade 2	-	17.1	18.0
Grade 3	-	17.3	18.2
Grade 4	-	17.4	18.3
Grade 5	-	19.4	19.8
Grade 6	19.9	16.6	19.4
Secondary:			
English/Language Arts	16.3	15.9	15.7
Foreign Languages	11.2	16.9	17.8
Mathematics	16.0	16.8	16.9
Science	14.8	17.1	17.9
Social Studies	17.1	18.1	18.3

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	85.7	100.0%	100.0%	100.0%	
Professional Staff:	82.9	96.7%	66.9%	64.3%	
Teachers	70.4	82.1%	46.1%	49.6%	
Professional Support	8.5	10.0%	17.0%	10.6%	
Campus Administration (School Leadership)	4.0	4.7%	2.8%	3.0%	
Educational Aides:	2.8	3.3%	8.6%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	31.0	4,290.0	
Part-time Librarians	0.0	n/a	7.0	582.0	
Full-time Counselors	3.0	n/a	68.0	13,211.0	
Part-time Counselors	1.0	n/a	12.0	1,126.0	
Total Minority Staff:	28.2	32.9%	54.5%	51.5%	
Teachers by Ethnicity:					
African American	4.6	6.6%	8.1%	11.1%	
Hispanic	11.5	16.4%	29.1%	28.4%	
White	48.1	68.3%	56.8%	56.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	6.2	8.8%	4.4%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.2%	
Teachers by Sex:					
Males	20.4	28.9%	23.8%	23.8%	
Females	50.0	71.1%	76.2%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.6	2.2%	1.9%	1.2%	
Bachelors	37.5	53.3%	71.4%	73.0%	
Masters	27.0	38.3%	25.1%	25.0%	
Doctorate	4.3	6.1%	1.5%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.3	3.3%	5.7%	6.7%	
1-5 Years Experience	15.8	22.5%	28.0%	27.8%	
6-10 Years Experience	16.1	22.9%	20.0%	20.3%	
11-20 Years Experience	24.5	34.9%	28.8%	29.1%	
21-30 Years Experience	7.7	10.9%	13.6%	13.0%	
Over 30 Years Experience	3.9	5.5%	3.9%	3.1%	

	Campus				
Staff Information 0	Count/Average F	Percent	District	State	
Number of Students per Teacher	13.1	n/a	16.0	14.5	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	14	4.0	7.5		6.
Average Years Experience of Principals with District	14	4.0	6.5		5.
Average Years Experience of Assistant Principals	6	5.5	7.0		5.
Average Years Experience of Assistant Principals with District	6	5.5		6.7	4.
Average Years Experience of Teachers:	12	2.0	1	1.5	11.
Average Years Experience of Teachers with District:	7	7.3		7.7	7.
Average Teacher Salary by Years of Experience (regular d	luties only):				
Beginning Teachers	\$59,1	15	\$59,	576	\$50,84
1-5 Years Experience	\$61,2	60	\$59,	803	\$53,28
6-10 Years Experience	\$63,9	965 \$62,981		981	\$56,28
11-20 Years Experience	\$66,7	08	\$65,799		\$59,90
21-30 Years Experience	\$72,5	\$72,572 \$71,4		444	\$64,63
Over 30 Years Experience	\$81,3	76	5 \$78,445		\$69,97
Average Actual Salaries (regular duties only):					
Teachers	\$66,0	51	\$64,	465	\$57,64
Professional Support	\$72,584		\$73,874		\$68,03
Campus Administration (School Leadership)	\$93,42	26	\$97.	792	\$83,42
					. ,
Instructional Staff Percent:	n	n/a	65	.0%	64.69
Contracted Instructional Staff (not incl. above):	3	3.0	15	56.0	5,731.

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	4.4%	6.2%				
Career and Technical Education	4.6	6.6%	3.0%	5.1%				
Compensatory Education	0.0	0.0%	0.0%	2.8%				
Gifted and Talented Education	0.0	0.0%	1.1%	1.8%				
Regular Education	53.5	76.0%	79.0%	71.0%				
Special Education	0.6	0.9%	8.2%	9.4%				
Other	11.6	16.5%	4.2%	3.6%				

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)