### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SPRING BRANCH ISD** 

Campus Name: WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES

Campus Number: 101920014

2022 Accountability Rating: A

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# Texas Education Agency 2021-22 STAAR Performance (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	School Year	State		_							Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%		90%	83%	89%	86%	-	100%	-	100%	33%	80%	90%	89%	84%	81%
	2021	62%	62%	85%	100%	80%	100%	-	92%	-	100%	40%	*	84%	94%	79%	78%
At Meets Grade Level or Above	2022	43%	47%	65%	83%	49%	83%	-	100%	-	90%	17%	60%	65%	68%	46%	43%
	2021	32%	36%	52%	67%	42%	80%	-	67%	-	100%	40%	*	51%	61%	40%	37%
At Masters Grade Level	2022	23%	27%	45%	50%	31%	66%	-	80%	-	50%	17%	40%	47%	32%	29%	26%
	2021	15%	19%	30%	17%	24%	60%	-	33%	-	60%	20%	*	30%	28%	16%	21%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	79%	92%	100%	87%	100%	-	100%	-	100%	67%	80%	92%	93%	91%	87%
	2021	68%	70%	81%	83%	76%	100%	-	91%	_	100%	40%	*	80%	88%	79%	76%
At Meets Grade Level or Above	2022	39%	49%	70%	80%	57%	86%	-	100%	-	100%	17%	40%	71%	67%	57%	55%
	2021	36%	46%	51%	17%	43%	86%	-	73%	-	80%	20%	*	48%	71%	38%	42%
At Masters Grade Level	2022	16%	25%	41%	20%	26%	57%	-	88%	-	75%	17%	20%	40%	47%	28%	23%
	2021	15%	24%	26%	17%	20%	36%	-	45%	-	80%	0%	*	24%	41%	17%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	93%	100%	91%	100%	-	90%	-	100%	*	*	92%	100%	89%	88%
	2021	69%	71%	82%	83%	78%	100%	*	86%	-	100%	*	*	81%	92%	77%	73%
At Meets Grade Level or Above	2022	56%	59%	79%	100%	73%	100%	-	80%	-	100%	*	*	78%	88%	74%	66%
	2021	45%	51%	57%	50%	48%	100%	*	71%	-	100%	*	*	56%	67%	55%	44%
At Masters Grade Level	2022	37%	43%	61%	83%	50%	94%	-	70%	-	100%	*	*	58%	81%	50%	41%
	2021	25%	30%	30%	33%	23%	59%	*	43%	-	60%	*	*	28%	50%	27%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	70%	91%	100%	87%	100%	-	100%	-	100%	*	*	90%	100%	88%	87%
	2021	55%	65%	87%	83%	84%	100%	*	100%	-	100%	*	*	86%	92%	88%	84%
At Meets Grade Level or Above	2022	31%	48%	69%	57%	63%	94%	-	70%	-	100%	*	*	66%	94%	58%	57%
	2021	27%	43%	60%	33%	52%	89%	*	100%	-	100%	*	*	58%	77%	49%	49%
At Masters Grade Level	2022	13%	29%	46%	29%	38%	69%	-	60%	-	88%	*	*	42%	67%	34%	33%
	2021	12%	24%	31%	17%	24%	56%	*	67%	_	60%	*	*	30%	38%	24%	23%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	82%	92%	100%	89%	100%	*	100%	-	*	*	*	91%	100%	90%	86%
	2021	73%	74%	85%	*	82%			100%	-	*	*	*	84%	100%	80%	75%
At Meets Grade Level or Above	2022	58%	61%	71%	50%	65%	95%	*	100%	-	*	*	*	70%	86%	62%	55%
	2021	46%	48%	63%	*	55%	78%	-	85%	-	*	*	*	61%	100%	56%	50%
At Masters Grade Level	2022	37%	41%	49%	33%	42%	84%	*	57%	-	*	*	*	49%	57%	36%	33%
	2021	21%	23%	24%	*	15%	43%	-	38%	-	*	*	*	22%	67%	14%	13%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	69%	70%	*	64%	*	*	-	_	-	*	_	70%	-	67%	70%
	2021	62%	56%	62%	-	62%	*	-	*	-	-	*	*	60%	*	63%	59%
At Meets Grade Level or Above	2022	40%	38%	14%	*	14%	*	*	-	_	-	*	_	14%	-	10%	17%
	2021	36%	30%	30%	-	26%	*	-	*	_	-	*	*	26%	*	25%	26%
At Masters Grade Level	2022	14%	14%	0%	*	0%	*	*	-	_	-	*	_	0%	-	0%	0%
	2021	11%	10%	3%	-	0%	*	-	*	-	-	*	*	0%	*	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	79%	94%	100%	91%	100%	*	100%	_	*	*	*	94%	100%	91%	88%
	2021	68%	70%	92%	*	89%	96%	-	100%	-	*	67%	*	91%	100%	88%	90%
At Meets Grade Level or Above	2022	45%	52%	68%	50%	62%	95%	*	86%	_	*	*	*	68%	71%	59%	55%
	2021	43%	48%	73%	*	64%	96%	-	85%	_	*	50%	*	73%	86%	61%	62%
At Masters Grade Level	2022	24%	29%	47%	50%	38%	74%	*	71%	_	*	*	*	47%	57%	33%	31%
	2021	24%	29%	47%	*	30%	87%	-	77%	-	*	33%	*	45%	86%	29%	30%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	68%	73%	83%	66%	95%	*	100%	-	*	*	*	72%	100%	62%	57%
	2021	57%	60%	67%	*	58%	91%	-	85%	_	*	*	*	65%	100%	57%	48%
At Meets Grade Level or Above	2022	31%	40%	36%	33%	28%	58%	*	71%	_	*	*	*	34%	71%	21%	18%
	2021	28%	33%	30%	*	19%	57%	_	54%	_	*	*	*	28%	71%	15%	15%
At Masters Grade Level	2022	18%	27%	22%	17%	17%		*	43%	_	*	*	*		43%	11%	11%
	2021	14%	17%	11%	*	3%		-	23%	_	*	*	*		43%	3%	2%
End of Course English I			,6	/ •		2,0			•					2,0		- 70	= / •
At Approaches Grade Level or Above	2022	65%	62%	85%	*	83%	91%	-	100%	-	80%	80%	*	86%	67%	77%	75%
	2021	67%	68%	93%	100%	91%	100%	-	*	_	*	*	*	94%	82%	90%	86%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	46%	73%	*	68%	86%	-	90%	-	80%	60%	*	73%		60%	63%
	2021	50%	53%	76%	60%	72%	92%	-		-			*	77%		68%	58%
At Masters Grade Level	2022	11%		18%	*	14%	32%	-	30%	-	20%	0%		17%		7%	7%
	2021	12%	18%	21%	20%	16%	38%	-	*	-	*	*	*	20%	27%	11%	15%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	91%	*	90%	100%	-	*	-	*	*	*	92%	78%	91%	74%
	2021	71%	71%	84%	80%	82%	100%	-	90%	-	*	*	*	84%	*	80%	50%
At Meets Grade Level or Above	2022	55%	57%	80%	*	76%	96%	-	*	-	*	*	*	80%	78%	78%	43%
	2021	57%	58%	72%	80%	66%	94%	-	90%	-	*	*	*	71%	*	67%	29%
At Masters Grade Level	2022	9%	13%	21%	*	19%	31%	-	*	-	*	*	*	20%	33%	11%	6%
	2021	11%	16%	13%	40%	5%	39%	-	30%	-	*	*	*	14%	*	8%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	81%	89%	*	89%	85%	-	100%	-	100%	*	*	91%	64%	87%	85%
	2021	73%	85%	77%	*	71%	85%	-	100%	-	*	83%	*	78%	70%	75%	74%
At Meets Grade Level or Above	2022	43%	53%	53%	*	47%	59%	-	100%	-	100%	*	*	53%	55%	47%	47%
	2021	41%	55%	38%	*	33%	58%	-	40%	-	*	17%	*	38%	40%	32%	39%
At Masters Grade Level	2022	27%	36%	38%	*	31%	44%	-	100%	-	80%	*	*	37%	55%	28%	32%
	2021	23%	32%	10%	*	4%	23%	-	20%	-	*	0%	*	9%	20%	4%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	86%	97%	*	97%	100%	-	100%	-	100%	100%	*	98%	86%	96%	96%
	2021	82%	87%	96%	*	96%	100%	-	*	-	*	*	*	98%	73%	94%	93%
At Meets Grade Level or Above	2022	55%	63%	81%	*	78%	91%	-	90%	-	80%	80%	*	82%	57%	71%	71%
	2021	55%	66%	83%	*	78%	100%	-	*	-	*	*	*	84%	73%	76%	67%
At Masters Grade Level	2022	21%	30%	48%	*	41%	68%	_	80%	-	60%	0%	*	48%	43%	38%	25%
	2021	22%	32%	48%	*	43%	64%	_	*	-	*	*	*	49%		42%	32%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	99%	100%	99%	100%	-	100%	-	-	*	-	100%	*	100%	100%
	2021	88%	91%	97%	*	96%	100%	-	100%	-	*	100%	-	97%	100%	96%	87%
At Meets Grade Level or Above	2022	68%	74%	85%	100%	80%	100%	-	100%	-	-	*	-	86%	*	79%	39%
	2021	69%	76%	80%	*	74%	100%	-	100%	-	*	67%	-	80%	83%	77%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	42%	50%	64%	80%	55%		-	89%	-	-	*	-	65%		55%	28%
	2021	43%	53%	53%	*	45%	86%	-	71%	-	*	17%	-	52%	67%	41%	35%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%		*	74%	100%	-	100%	-	*	*	-	80%		74%	46%
	2021	95%	97%	95%	*	93%	100%	-	100%	-	*	*	*	95%	-	90%	78%
At Meets Grade Level or Above	2022	64%	64%	34%	*	22%	86%	-	67%	-	*	*	-	35%	*	28%	15%
	2021	69%	73%	56%	*	43%	71%	-	89%	-	*	*	*	56%	-	44%	0%
At Masters Grade Level	2022	13%	21%	8%	*	2%	14%	-	50%	-	*	*	_	8%	*	5%	0%
	2021	14%	23%	9%	*	2%	11%	-	33%	-	*	*	*	9%	-	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	89%	95%	87%	96%	*	98%	-	98%	69%	87%	89%	90%	86%	82%
	2021	67%	71%	85%	86%	82%	96%	*	95%	-	93%	65%	70%	85%	90%	82%	76%
At Meets Grade Level or Above	2022	48%	54%	66%	67%	59%	85%	*	88%	-	94%	33%	68%	66%	74%	56%	49%
	2021	41%	48%	59%	44%	52%	84%	*	78%	-	89%	33%	41%	59%	69%	51%	44%
At Masters Grade Level	2022	23%	30%	39%	38%	31%	58%	*	66%	-	68%	7%	35%	38%	50%	27%	24%
	2021	18%	25%	26%	19%	19%	45%	*	44%	-	57%	8%	26%	25%	39%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	90%	92%	88%	95%	*	95%	-	96%	56%	85%	90%	89%	86%	82%
	2021	68%	70%	86%	92%	83%	97%	*	93%	-	88%	43%	80%	85%	92%	81%	75%
At Meets Grade Level or Above	2022	53%	55%	74%	79%	67%	91%	*	90%	-	93%	28%	77%	74%	77%	65%	55%
	2021	45%	48%	64%	63%	57%	89%	*	80%	-	88%	29%	50%	64%	70%	57%	45%
At Masters Grade Level	2022	25%	29%	38%	46%	31%	58%	*	56%	-	59%	11%	38%	37%	49%	26%	24%
	2021	18%	23%	24%	29%	17%	46%	*	36%	-	56%	7%	30%	23%	36%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	88%	100%	84%	95%	*	100%	-	100%	67%	92%	88%	89%	84%	82%
	2021	66%	73%	83%	82%	78%	94%	*	97%	-	100%	60%	60%	82%	86%	81%	76%
At Meets Grade Level or Above	2022	42%	51%	56%	55%	46%	76%	*	83%	-	100%	20%	54%	54%	73%	45%	45%
	2021	37%	48%	49%	18%	42%	72%	*	73%	-	86%	20%	40%	48%	67%	39%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20% 18%	29% 27%	34% 18%	25% 12%	25% 13%		*	73% 38%	-	77% 64%	7% 0%	31% 30%	32% 17%	56% 36%	23%	24% 16%
All Grades Science	2021	10%	2/%	10%	12%	13%	28%	*	30%	-	04%	0%	30%	17%	30%	12%	10%
At Approaches Grade Level or Above	2022	76%	78%	95%	100%	94%	100%	*	100%	-	100%	100%	*	96%	93%	93%	92%
	2021	71%	74%	94%	83%	93%	98%	-	100%	-	100%	75%	*	95%	83%	91%	92%
At Meets Grade Level or Above	2022	47%	53%	74%	67%	70%	93%	*	88%	-	89%	67%	*	75%	64%	65%	63%
	2021	44%	51%	78%	83%	72%	98%	_	88%	_	100%	50%	*	78%	78%	69%	64%
At Masters Grade Level	2022	21%	28%	48%	33%	40%	71%	*	76%	_	78%	0%	*	48%	50%	35%	28%
	2021	20%	26%	48%	33%	37%		-	82%	-	100%	25%	*	47%	56%	35%	31%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	79%	85%	91%	81%	97%	*	100%	-	*	*	*	85%	89%	78%	66%
	2021	73%	75%	81%	*	77%	95%	-	93%	-	83%	90%	*	80%	100%	75%	59%
At Meets Grade Level or Above	2022	50%	57%	59%	64%	52%	76%	*	88%	-	*	*	*	58%	67%	45%	23%
	2021	49%	54%	54%	*	46%	73%	-	78%	-	83%	50%	*	52%	77%	43%	25%
At Masters Grade Level	2022	30%	39%	41%	45%	35%	62%	*	69%	-	*	*	*	42%	33%	30%	14%
	2021	29%	35%	31%	*	24%	51%	-	48%	-	33%	10%	*	29%	54%	20%	11%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	39%	62%	83%	42%	86%	-	100%	-	90%	17%	*	60%	68%	41%	36%
-	2021	24%	31%	38%	17%	29%	73%	-	50%	-	80%	20%	*	37%	44%	22%	25%
Reading and Mathematics Including EOC	2022	31%	39%	62%	83%	42%	86%	-	100%	-	90%	17%	*	61%	68%	41%	36%
	2021	24%	32%	38%	17%	29%	73%	-	50%	-	80%	20%	*	37%	44%	22%	25%
Reading Including EOC	2022	43%	47%	66%	83%	49%	86%	-	100%	-	90%	17%	*	65%	68%	47%	43%
	2021	32%	37%	52%	67%	42%	80%	-	67%	-	100%	40%	*	51%	61%	40%	37%
Math Including EOC	2022	40%	50%	73%	83%	58%	89%	-	100%	-	100%	17%	*	73%	74%	59%	57%
_	2021	36%	46%	52%	17%	45%	87%	-	75%	-	80%	20%	*	49%	72%	38%	43%
7th Graders																	
Reading and Mathematics	2022	32%	41%	61%	50%	53%	93%	-	67%	-	100%	*	*	58%	86%	49%	46%
	2021	26%	34%	44%	17%	35%	88%	*	60%	-	100%	*	*	43%	58%	36%	34%
Reading and Mathematics Including EOC	2022	33%	44%	63%	50%	54%	94%	-	70%	-	100%	*	*	59%	88%	50%	46%
	2021	27%	38%	45%	17%	36%	88%	*	57%	_	100%	*	*	44%	58%	36%	35%

# Texas Education Agency 2021-22 STAAR Performance (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	59%	79%	100%	73%	100%	-	80%	-	100%	*	*	78%	88%	74%	66%
	2021	45%	51%	57%	50%	48%	100%	*	71%	-	100%	*	*	56%	67%	55%	44%
Math Including EOC	2022	37%	48%	69%	50%	63%	94%	-	70%	-	100%	*	*	66%	94%	58%	56%
	2021	32%	44%	59%	33%	52%	88%	*	86%	-	100%	*	*	57%	75%	49%	49%
8th Graders																	
Reading and Mathematics	2022	27%	30%	5%	*	3%	*	*	-	_	-	*	-	5%	-	5%	3%
	2021	21%	20%	22%	-	18%	*	-	*	-	-	*	*	17%	*	13%	15%
Reading and Mathematics Including EOC	2022	41%	47%	48%	50%	38%	74%	*	*	-	*	*	*	47%	67%	36%	34%
	2021	33%	36%	34%	*	27%	61%	-	50%	-	*	*	*	32%	*	29%	30%
Reading Including EOC	2022	58%	61%	71%	50%	65%	95%	*	100%	_	*	*	*	70%	86%	62%	55%
	2021	47%	48%	63%	*	55%	78%	-	85%	_	*	*	*	61%	100%	56%	50%
Math Including EOC	2022	48%	55%	54%	50%	46%	74%	*	*	-	*	*	*	53%	67%	43%	46%
	2021	43%	47%	44%	*	40%	68%	-	50%	-	*	0%	*	43%	*	40%	43%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	42%	53%	56%	40%	84%	*	83%	_	94%	18%	57%	50%	76%	37%	33%
	2021	26%	33%	39%	17%	30%	79%	*	58%	_	90%	13%	25%	37%	53%	27%	27%
Reading and Mathematics Including EOC	2022	36%	45%	57%	61%	45%	84%	*	88%	-	95%	18%	56%	55%	76%	42%	39%
	2021	28%	36%	39%	14%	31%	74%	*	52%	-	82%	10%	25%	38%	55%	29%	30%
Reading Including EOC	2022	53%	57%	72%	78%	63%	92%	*	93%	-	95%	18%	78%	71%	79%	61%	55%
	2021	41%	45%	58%	57%	48%	85%	*	75%	-	93%	40%	50%	56%	69%	50%	44%
Math Including EOC	2022	43%	53%	65%	61%	56%	86%	*	88%	_	100%	18%	70%	63%	80%	52%	53%
	2021	37%	47%	52%	21%	46%	80%	*	69%	-	82%	9%	38%	50%	74%	42%	45%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency **2021-22 Progress (TAPR)**

### WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	60	72	67	66	86	-	85	-	67	33	70	71	81	61	62
	2019	42	43	51	*	53	48	-	55	-	*	5	-	54	27	52	52
Grade 6 Mathematics	2022	61	63	75	100	66	91	-	88	-	79	83	80	74	88	69	58
	2019	54	62	71	*	66	80	-	94	-	*	70	-	70	82	66	68
Grade 7 ELA/Reading	2022	88	89	96	100	96	100	-	95	-	100	*	*	97	92	95	93
	2019	77	78	84	80	82	90	-	100	-	-	67	*	85	81	81	82
Grade 7 Mathematics	2022	60	68	85	93	82	93	-	90	-	100	*	*	86	80	82	83
	2019	62	65	83	*	83	88	-	81	-	*	42	*	84	81	82	83
Grade 8 ELA/Reading	2022	83	81	88	83	88	89	*	83	-	*	*	*	87	100	86	86
	2019	77	78	79	69	80	81	-	75	-	*	*	*	77	92	78	76
Grade 8 Mathematics	2022	74	77	69	*	69	*	*	-	-	-	*	-	69	-	67	69
	2019	82	86	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course English II	2022	71	71	76	*	79	63	-	*	-	*	-	*	77	70	80	78
	2019	69	64	80	*	78	90	-	*	-	-	-	-	79	92	79	83
End of Course Algebra I	2022	67	71	63	*	57	71	-	100	-	90	*	*	64	50	56	61
	2019	75	66	56	61	54	*	-	*	-	*	*	*	56	57	53	58
All Grades Both Subjects	2022	74	75	79	88	76	83	*	91	-	86	63	81	79	81	75	74
	2019	69	70	72	68	71	78	-	79	-	38	45	92	72	72	70	71
All Grades ELA/Reading	2022	78	78	83	86	83	83	*	90	-	83	55	75	83	86	81	81
	2019	68	69	72	62	73	72	-	74	-	*	36	*	73	69	72	71
All Grades Mathematics	2022	69	72	74	92	69	84	*	92	-	89	71	88	74	75	69	68
	2019	70	71	72	75	69	85	-	87	-	*	53	*	71	77	69	71

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	89%	93%	-	-	93%	-	-	71%	-	71%	87%	*	95%	75%	96%
	2021	67%	71%	85%	84%	-	-	84%	-	-	62%	-	62%	-	*	92%	65%	92%
At Meets Grade Level or Above	2022	48%	54%	66%	63%	-	-	63%	-	-	30%	-	30%	20%	*	79%	34%	79%
	2021	41%	48%	59%	50%	-	-	50%	-	-	24%	-	24%	-	*	73%	26%	66%
At Masters Grade Level	2022	23%	30%	39%	30%	-	-	30%	-	-	11%	-	12%	0%	*	53%	13%	43%
	2021	18%	25%	26%	19%	-	-	19%	-	-	6%	-	6%	-	*	33%	6%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	90%	97%	-	-	97%	-	-	69%	-	68%	89%	*	96%	74%	97%
	2021	68%	70%	86%	89%	-	-	89%	-	-	56%	-	56%	-	*	94%	61%	96%
At Meets Grade Level or Above	2022	53%	55%	74%	76%	-	-	76%	-	-	31%	-	31%	33%	*	86%	38%	88%
	2021	45%	48%	64%	51%	-	-	51%	-	-	23%	-	23%	-	*	79%	24%	75%
At Masters Grade Level	2022	25%	29%	38%	34%	-	-	34%	-	-	10%	-	11%	0%	*	53%	13%	38%
	2021	18%	23%	24%	21%	-	-	21%	-	-	5%	-	5%	-	*	30%	6%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	88%	91%	-	-	91%	-	-	72%	-	72%	*	*	94%	76%	92%
	2021	66%	73%	83%	84%	-	-	84%	-	-	67%	-	67%	-	*	87%	70%	89%
At Meets Grade Level or Above	2022	42%	51%	56%	53%	-	-	53%	-	-	30%	-	31%	*	*	70%	34%	58%
	2021	37%	48%	49%	55%	-	-	55%	-	-	28%	-	28%	-	*	59%	30%	53%
At Masters Grade Level	2022	20%	29%	34%	31%	-	-	31%	-	-	10%	-	11%	*	*	46%	13%	39%
	2021	18%	27%	18%	18%	_	-	18%	-	_	5%	-	5%	-	*	23%	6%	24%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	95%	100%	-	-	100%	-	-	84%	-	83%	*	*	99%	87%	100%
	2021	71%	74%	94%	89%	-	-	89%	-	-	83%	-	83%	-	-	96%	80%	99%
At Meets Grade Level or Above	2022	47%	53%	74%	71%	_	-	71%	_	_	42%	-	43%	*	*	86%	43%	90%
	2021	44%	51%	78%	56%	_	_	56%	_	_	37%	-	37%	-	_	89%	33%	84%
At Masters Grade Level	2022	21%	28%	48%	21%	_	_	21%	_	_	18%	-	18%	*	*	68%	18%	49%
	2021	20%	26%	48%	28%	-	-	28%	-	-	17%	-	17%	-	_	61%	16%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	79%	85%	76%	-	-	76%	-	-	60%	-	59%	*	*	91%	62%	96%
	2021	73%	75%	81%	50%	_	_	50%	-	_	49%	-	49%	_	_	90%	49%	84%

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	57%	59%	41%	-	-	41%	-	-	13%	-	14%	*	*	69%	14%	82%
	2021	49%	54%	54%	13%	-	-	13%	-	-	17%	-	17%	-	-	61%	16%	60%
At Masters Grade Level	2022	30%	39%	41%	29%	-	-	29%	-	-	10%	-	10%	*	*	53%	8%	55%
	2021	29%	35%	31%	0%	-	_	0%	-	-	6%	-	6%	-	-	37%	5%	33%
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	79%	83%	-	-	83%	-	-	67%	-	66%	100%	*	85%	71%	79%
	2019	69%	70%	72%	79%	_	_	79%	-		60%	-	60%		*		62%	
All Grades ELA/Reading	2022	78%	78%	83%	95%	-	_	95%	-	-	74%	-	73%	100%	*	87%	80%	81%
	2019	68%	69%	72%	78%	-	_	78%	-		62%	-	62%		*		63%	
All Grades Mathematics	2022	69%	72%	74%	72%	_	_	72%	-	-	59%	-	59%	-	*	82%	62%	77%
	2019	70%	71%	72%	80%	-	-	80%	-		58%	-	58%		*		62%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency 2021-22 STAAR Participation (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%			100%		100%	-		100%	97%	100%		100%	100%
Included in Accountability	93%	92%	99%			100%		100%		100%	98%	97%	99%		98%	98%
Not Included in Accountability: Mobile	5%	4%	0%		0%	0%		0 70		0%	0%	0%	0%		0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	1%	1%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	3%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	3%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	93%	100%	98%	100%	100%
Included in Accountability	92%	90%	97%	100%	96%	99%	*	100%	-	100%	95%	93%	97%	97%	96%	94%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	2%	0%	4%	0%	*	0%	-	0%	5%	0%	3%	2%	4%	6%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	7%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	7%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	93%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	100%	100%	100%	100%	*	100%	_	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	*	0%	_	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

# Texas Education Agency 2021-22 STAAR Participation (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	99%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	99%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	1%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	97%	100%	*	100%	100%	_	100%	_	*	*	-	100%	*	100%	100%
					2021		Participa Grades)	ion								
All Tests																
Assessment Participant	88%	96%	98%	95%	98%	95%	*	99%	-	98%	80%	100%	98%	91%	99%	99%
Included in Accountability	83%	91%	97%	95%	97%	95%	*	99%	-	98%	79%	100%	97%	88%	98%	97%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	1%	1%	1%	2%
Not Tested	12%	4%	2%	5%	2%	5%	*	1%	-	2%	20%	0%	2%	9%	1%	1%
Absent	2%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	5%	0%	0%
Other	10%	3%	2%	5%	1%	4%	*	1%	-	2%	20%	0%	1%	5%	1%	0%
Reading																
Assessment Participant	89%	96%	98%	96%	98%	95%	*	100%	-	100%	79%	100%	98%	91%	99%	99%
Included in Accountability	83%	89%	96%	96%	95%	95%	*	100%	-	100%	74%	100%	96%	88%	96%	94%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	3%	0%	*	0%	-	0%	5%	0%	2%	2%	2%	5%
Not Tested	11%	4%	2%	4%	2%	5%	*	0%	-	0%	21%	0%	2%	9%	1%	1%
Absent	2%			0%	1%	1%	*	0%	-	0%	0%	0%	0%		0%	
Other	10%	3%	2%	4%	1%			0%	-	0%	21%	0%	1%	5%	1%	0%
Mathematics																
Assessment Participant	88%	96%	99%	94%	99%	97%	*	100%	_	93%	88%	100%	99%	93%	99%	100%
Included in Accountability	84%		98%	94%	99%		*	100%	-	93%	88%	100%			99%	

## Texas Education Agency 2021-22 STAAR Participation (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	1%	6%	1%	3%	*	0%	-	7%	12%	0%	1%	7%	1%	0%
Absent	2%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	3%	1%	6%	1%	2%	*	0%	-	7%	12%	0%	1%	4%	1%	0%
Science																
Assessment Participant	87%	96%	97%	100%	98%	94%	-	100%	-	100%	89%	*	98%	90%	99%	100%
Included in Accountability	84%	93%	97%	100%	97%	94%	-	100%	-	100%	89%	*	98%	86%	98%	99%
Not Included in Accountability: Mobile	3%	3%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	3%	0%	2%	6%	-	0%	-	0%	11%	*	2%	10%	1%	0%
Absent	2%	1%	1%	0%	1%	2%	-	0%	-	0%	0%	*	0%	10%	1%	0%
Other	10%	3%	1%	0%	1%	4%	-	0%	-	0%	11%	*	2%	0%	1%	0%
Social Studies																
Assessment Participant	87%	95%	96%	*	96%	93%	-	100%	-	100%	67%	*	97%	81%	97%	98%
Included in Accountability	84%	92%	96%	*	96%	93%	-	100%	-	100%	67%	*	97%	81%	97%	98%
Not Included in Accountability: Mobile	3%	2%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	5%	4%	*	4%	8%	-	0%	-	0%	33%	*	3%	19%	3%	2%
Absent	3%	2%	1%	*	1%	3%	-	0%	-	0%	0%	*	0%	13%	1%	2%
Other	10%	4%	3%	*	3%	5%	-	0%	-	0%	33%	*	3%	6%	2%	0%
Accelerated Testers																
SAT/ACT Participant	85%	98%	99%	*	98%	100%	-	100%	-	*	*	*	99%	-	100%	100%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.5%	97.5%	96.6%	97.4%	97.1%	*	99.1%	_	98.4%	96.3%	97.1%	97.6%
2019-20	98.3%	97.7%	98.6%	97.6%	98.7%	98.4%	*	99.0%	_	98.7%	96.4%	98.7%	98.8%
Chronic Absenteeism													
2020-21	15.0%	17.1%	4.9%	3.4%	5.5%	5.0%	*	0.0%	_	5.0%	9.4%	7.2%	4.6%
2019-20	6.7%	7.4%	3.1%	3.3%	2.5%	5.9%	*	2.5%	-	0.0%	20.6%	2.8%	2.5%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	1.2%	0.4%	0.0%	0.0%	1.8%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12												
2020-21	2.4%	3.0%	0.2%	0.0%	0.0%	0.0%	-	2.5%	-	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	1.7%	0.2%	0.0%	0.0%	1.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.9%	99.2%	*	100.0%	97.2%	-	100.0%	_	*	*	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	0.8%	*	0.0%	2.8%	-	0.0%	-	*	*	0.0%	0.0%
Continued HS	3.9%	2.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Dropped Out	5.8%	5.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	92.1%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	94.3%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	100.0%
Class of 2020													
Graduated	90.3%	90.0%	97.7%	*	97.7%	95.5%	-	100.0%	_	*	*	96.0%	*
Received TxCHSE	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Continued HS	3.9%	3.2%	2.3%	*	2.3%	4.5%	-	0.0%	-	*	*	4.0%	*
Dropped Out	5.4%	6.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduates and TxCHSE	90.7%	90.3%	97.7%	*	97.7%	95.5%	-	100.0%	-	*	*	96.0%	*
Graduates, TxCHSE, and Continuers	94.6%	93.4%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.9%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Continued HS	1.1%	0.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Dropped Out	6.2%	7.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduates and TxCHSE	92.7%	92.2%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.7%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	:
Class of 2019													
Graduated	92.0%	90.9%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	:
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	:
Continued HS	1.3%	0.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	
Dropped Out	6.1%	8.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	
Graduates and TxCHSE	92.6%	91.3%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	91.8%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	:
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.2%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	:
Received TxCHSE	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	:
Continued HS	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	:
Dropped Out	6.2%	8.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	:
Graduates and TxCHSE	93.2%	91.6%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	:
Graduates, TxCHSE, and Continuers	93.8%	91.8%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	:
Class of 2018													
Graduated	92.6%	92.5%	99.4%	100.0%	100.0%	97.1%	-	100.0%	-	*	80.0%	98.9%	100.0%
Received TxCHSE	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.6%	0.6%	0.0%	0.0%	2.9%	-	0.0%	-	*	20.0%	1.1%	0.0%
Graduates and TxCHSE	93.3%	93.0%	99.4%	100.0%	100.0%	97.1%	-	100.0%	-	*	80.0%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.4%	99.4%	100.0%	100.0%	97.1%	-	100.0%	-	*	80.0%	98.9%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	91.4%	98.4%	*	98.8%	97.2%	-	100.0%	-	*	*	100.0%	100.0%
Class of 2020	90.3%	89.5%	97.7%	*	97.7%	95.5%	-	100.0%	-	*	*	96.0%	:
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021		100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020		100.0%	*	-	*	*	-	-	-	-	-	*	
FHSP-E Graduates (Lo													
Class of 2021	3.8%			*	0.0%	2.9%	-	0.0%	-	*	*	0.0%	0.0%
Class of 2020	4.3%		0.0%	*			_	0.0%	-	*	*	0.0%	

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	71.9%	61.9%	*	57.5%	71.4%	-	62.5%	-	*	*	57.6%	16.7%
Class of 2020	83.5%	75.9%	98.4%	*	97.6%	100.0%	-	100.0%	-	*	*	97.1%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	75.6%	62.7%	*	57.5%	74.3%	-	62.5%	-	*	*	57.6%	16.7%
Class of 2020	87.8%	77.9%	98.4%	*	97.6%	100.0%	-	100.0%	-	*	*	97.2%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	78.6%	*	-	*	*	-	-	-	-	-	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.4%	0.8%	*	0.0%	2.8%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	4.4%	1.8%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	70.5%	59.7%	*	55.6%	69.4%	-	55.6%	-	*	0.0%	54.1%	16.7%
2019-20	81.8%	73.8%	97.6%	*	96.5%	100.0%	-	100.0%	-	*	*	95.8%	80.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	74.2%	60.5%	*	55.6%	72.2%	-	55.6%	-	*	0.0%	54.1%	16.7%
2019-20	85.8%	75.7%	97.7%	*	96.6%	100.0%	-	100.0%	-	*	*	95.9%	80.0%

# Texas Education Agency 2021-22 Graduation Profile (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	Campus Count	<b>Campus Percent</b>		State Count
Graduates (2020-21 Annual Gradu		reicent	Count	Count
Total Graduates	129	100.0%	2,367	358,842
By Ethnicity:				
African American	1	0.8%	120	44,018
Hispanic	81	62.8%	1,293	183,306
White	36	27.9%	740	103,898
American Indian	0	0.0%	4	1,195
Asian	9	7.0%	169	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	2	1.6%	41	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	119	729
Foundation H.S. Program (No Endorsement)	51	39.5%	609	56,281
Foundation H.S. Program (Endorsement)	1	0.8%	54	13,582
Foundation H.S. Program (DLA)	77	59.7%	1,584	287,316
Special Education Graduates	5	3.9%	185	31,028
Economically Disadvantaged Graduates	61	47.3%	1,151	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	9.3%	398	32,809
At-Risk Graduates	58	45.0%	1,077	155,884
CTE Completers	21	16.3%	302	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, 0	Career, ar	nd Military	Ready					
					Graduate	es (Stude	nt Achieve	ment)					
College, Ca	areer, or	Military R	leady (An	nual Gradu	ıates)								
2020-21	65.2%	61.0%	69.8%	*	59.3%	86.1%	-	88.9%	-	*	40.0%	54.1%	25.0%
2019-20	63.0%	63.4%	78.9%	*	74.7%	90.5%	-	100.0%	-	*	*	75.7%	40.0%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	55.3%	65.1%	*	53.1%	83.3%	-	88.9%	-	*	40.0%	49.2%	8.3%
2019-20	53.4%	59.0%	75.0%	*	69.0%	90.5%	-	100.0%	-	*	*	71.6%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	60.1%	72.9%	*	60.5%	97.2%	-	88.9%	-	*	60.0%	60.7%	0.0%
2019-20	59.7%	63.0%	85.2%	*	79.3%	100.0%	-	100.0%	-	*	*	83.8%	0.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	raduates)								
2020-21	45.7%	52.1%	56.6%	*	45.7%	75.0%	-	77.8%	-	*	40.0%	41.0%	8.3%
2019-20	47.9%	56.3%	63.3%	*	54.0%	90.5%	-	100.0%	-	*	*	54.1%	0.0%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	46.7%	54.3%	*	42.0%	75.0%	-	77.8%	-	*	40.0%	37.7%	0.0%
2019-20	43.2%	51.3%	61.7%	*	51.7%	90.5%	-	100.0%	-	*	*	54.1%	0.0%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	30.7%	56.6%	*	46.9%	69.4%	-	77.8%	-	*	20.0%	45.9%	8.3%
2019-20	21.1%	34.6%	62.5%	*	56.3%	76.2%	-	93.3%	-	*	*	60.8%	0.0%
Associate	Degree (	Annual Gi	raduates)										
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
<b>Dual Cours</b>	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	21.9%	4.7%	*	3.7%	5.6%	-	11.1%	-	*	0.0%	4.9%	0.0%
2019-20	24.6%	22.5%	12.5%	*	11.5%	4.8%	-	26.7%	-	*	*	14.9%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	19.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	4.0%	18.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	/lilitary R	eady (An	nual Grad	luates)									
2020-21	24.2%	20.4%	14.7%	*	16.0%	13.9%	-	11.1%	-	*	0.0%	13.1%	16.7%
2019-20	18.7%	14.1%	16.4%	*	17.2%	19.0%	-	6.7%	-	*	*	17.6%	40.0%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates	)							

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.7%	13.2%	*	13.6%	13.9%	-	11.1%	-	*	0.0%	11.5%	8.3%
2019-20	13.2%	10.0%	14.1%	*	13.8%	19.0%	-	6.7%	-	*	*	14.9%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2020-21	0.7%	0.5%	2.3%	*	3.7%	0.0%	-	0.0%	-	*	0.0%	1.6%	8.3%
2019-20	0.7%	1.1%	0.8%	*	1.1%	0.0%	-	0.0%	-	*	*	1.4%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2020-21	2.4%	2.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	2.4%	2.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	1.8%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	3.7%	1.2%	1.6%	*	2.3%	0.0%	-	0.0%	-	*	*	1.4%	40.0%

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C														
Reading	2020-21	25.9%	5.3%	6.2%	*	4.9%	8.3%	-	11.1%	-	*	0.0%	6.6%	0.0%
	2019-20	30.1%	6.6%	5.5%	*	4.6%	4.8%	-	6.7%	-	*	*	5.4%	0.0%
Mathematics	2020-21	19.4%	6.2%	10.9%	*	11.1%	11.1%	-	11.1%	-	*	0.0%	9.8%	8.3%
	2019-20	21.2%	7.6%	9.4%	*	10.3%	0.0%	-	20.0%	-	*	*	9.5%	0.0%
Both Subjects	2020-21	14.4%	2.1%	2.3%	*	2.5%	0.0%	-	11.1%	-	*	0.0%	1.6%	0.0%
	2019-20	16.4%	2.8%	2.3%	*	2.3%	0.0%	-	6.7%	-	*	*	2.7%	0.0%
Completed and Received Cree	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	2.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Mathematics	2020-21	10.3%	5.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	9.7%	4.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	31.3%	34.8%	*	29.6%	50.0%	-	33.3%	-	*	0.0%	33.6%	13.0%
	2020	22.0%	33.5%	50.4%	*	49.1%	55.9%	-	53.8%	-	*	0.0%	49.3%	60.0%
English Language Arts	2021	12.1%	17.8%	31.1%	*	25.3%	50.0%	-	25.0%	-	*	0.0%	28.4%	13.0%
	2020	12.7%	19.1%	39.0%	*	38.6%	42.4%	-	42.3%	-	*	0.0%	39.0%	60.0%
Mathematics	2021	6.1%	12.4%	18.0%	*	11.1%	34.6%	-	25.0%	-	*	0.0%	12.1%	4.3%
	2020	6.4%	11.9%	15.5%	*	11.1%	20.3%	-	34.6%	-	*	0.0%	12.3%	0.0%
Science	2021	8.7%	13.9%	25.4%	*	19.1%	42.3%	-	25.0%	-	*	0.0%	20.7%	4.3%
	2020	9.4%	13.1%	17.8%	*	14.6%	18.6%	-	34.6%	-	*	0.0%	15.1%	0.0%
Social Studies	2021	11.6%	23.4%	23.4%	*	17.3%	40.4%	-	20.8%	-	*	0.0%	17.2%	4.3%
	2020	12.4%	23.8%	30.3%	*	24.0%	44.1%	-	46.2%	-	*	0.0%	26.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	61.2%	72.9%	*	64.6%	84.6%	-	75.0%	-	*	-	61.5%	*
	2020	59.0%	66.7%	63.2%	*	54.8%	66.7%	-	100.0%	-	*	-	59.7%	0.0%
English Language Arts	2021	42.7%	57.6%	72.4%	*	63.4%	80.8%	-	83.3%	-	*	-	60.6%	k
	2020	50.1%	59.2%	56.3%	*	45.5%	64.0%	-	100.0%	-	-	-	50.9%	0.0%
Mathematics	2021	49.4%	63.7%	50.0%	-	61.1%	44.4%	-	50.0%	-	*	-	50.0%	k
	2020	56.5%	68.9%	36.6%	*	26.3%	50.0%	-	44.4%	-	-	-	33.3%	
Science	2021	41.4%	59.2%	46.8%	*	38.7%	54.5%	-	50.0%	-	*	-	37.5%	k
	2020	47.6%	60.5%	46.8%	*	40.0%	63.6%	-	44.4%	-	*	_	45.5%	

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	55.4%	66.7%	*	64.3%	71.4%	-	60.0%	-	*	-	65.0%	*
	2020	52.3%	62.9%	63.8%	*	53.7%	69.2%	-	91.7%	-	-	-	60.5%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	95.2%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	60.0%	100.0%	91.7%
	2019-20	76.7%	99.2%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	43.0%	47.0%	*	34.1%	63.2%	-	88.9%	-	*	*	31.1%	0.0%
	2019-20	35.7%	46.3%	51.8%	*	40.6%	82.6%	-	88.2%	-	*	*	43.9%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1040	1063	*	998	1154	-	1253	-	*	*	1000	849
	2019-20	1019	1052	1090	983	1045	1217	-	1206	-	970	855	1053	806
English Language Arts and Writing	2020-21	504	518	536	*	501	591	-	621	-	*	*	500	413
	2019-20	513	524	552	507	526	629	-	599	-	545	435	532	403
Mathematics	2020-21	498	522	527	*	497	564	-	632	-	*	*	499	436
	2019-20	506	528	538	477	518	588	-	607	-	425	420	521	402
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	25.4	24.8	-	*	24.8	-	*	-	*	-	*	_
	2019-20	20.2	25.2	25.2	21.0	22.9	28.3	-	25.9	-	-	-	23.0	_
English Language Arts	2020-21	19.6	25.5	24.8	-	*	24.6	-	*	-	*	-	*	_
	2019-20	19.9	25.3	25.5	22.0	22.6	28.8	-	27.1	-	-	-	23.1	-
Mathematics	2020-21	19.9	25.0	23.6	-	*	24.0	-	*	-	*	-	*	_
	2019-20	20.1	24.8	24.3	16.0	22.6	26.8	-	25.1	-	-	-	21.9	_
Science	2020-21	20.3	24.9	25.6	-	*	25.5	-	*	-	*	-	*	_
	2019-20	20.5	24.8	25.1	23.0	23.3	28.3	-	24.4	-	-	_	23.2	-

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	43.5%	69.8%	64.3%	68.1%	71.4%	-	84.6%	-	60.0%	56.3%	65.6%	52.5%
	2019-20	46.3%	43.1%	77.1%	53.3%	73.9%	86.7%	-	86.5%	-	100.0%	35.3%	72.7%	46.0%
English Language Arts	2020-21	16.3%	20.7%	46.4%	23.1%	43.8%	52.1%	-	62.2%	-	60.0%	50.0%	44.4%	34.5%
	2019-20	18.2%	19.8%	47.4%	26.7%	44.7%	60.2%	-	45.1%	-	80.0%	18.8%	42.0%	30.6%
Mathematics	2020-21	19.3%	29.3%	18.3%	8.3%	14.3%	28.4%	-	44.4%	-	*	0.0%	15.0%	9.4%
	2019-20	20.7%	27.9%	33.1%	26.7%	26.8%	50.6%	-	50.0%	-	*	7.1%	26.2%	8.3%
Science	2020-21	20.6%	16.3%	26.8%	7.1%	20.3%	45.2%	-	48.6%	-	40.0%	12.5%	18.9%	7.0%
	2019-20	22.4%	16.6%	27.5%	20.0%	22.1%	42.9%	-	34.6%	-	80.0%	5.9%	22.6%	2.0%
Social Studies	2020-21	22.8%	27.1%	37.1%	33.3%	29.3%	50.0%	-	75.7%	-	*	13.3%	29.0%	8.5%
	2019-20	24.6%	25.9%	42.5%	40.0%	30.9%	68.4%	-	76.5%	-	60.0%	6.3%	31.6%	4.1%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	38.5%	57.8%	*	58.6%	42.9%	-	66.7%	-	*	*	62.2%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	42.1%	53.9%	*	48.3%	66.7%	-	60.0%	-	*	*	47.3%	60.0%
	2018-19	52.6%	50.6%	65.2%	*	67.0%	56.0%	-	83.3%	-	*	*	63.6%	*
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	866	100.0%	33,474	5,402,928	866	100.0%	33,545	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.6%	0	0.0%	0.8%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.5%	0	0.0%	4.3%	3.5%
Kindergarten	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	130	15.0%	7.3%	7.4%	130	15.0%	7.3%	7.4%
Grade 7	134	15.5%	7.5%	7.7%	134	15.5%	7.5%	7.7%
Grade 8	131	15.1%	7.6%	7.9%	131	15.1%	7.6%	7.8%
Grade 9	132	15.2%	8.5%	8.8%	132	15.2%	8.5%	8.8%
Grade 10	128	14.8%	7.3%	7.6%	128	14.8%	7.2%	7.5%
Grade 11	108	12.5%	7.3%	7.2%	108	12.5%	7.3%	7.2%
Grade 12	103	11.9%	6.8%	6.7%	103	11.9%	6.8%	6.7%
Ethnic Distribution:								
African American	30	3.5%	5.5%	12.8%	30	3.5%	5.5%	12.8%
Hispanic	592	68.4%	57.4%	52.8%	592	68.4%	57.4%	52.7%
White	148	17.1%	27.3%	26.3%	148	17.1%	27.4%	26.3%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	68	7.9%	6.7%	4.8%	68	7.9%	6.7%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	26	3.0%	2.7%	2.9%	26	3.0%	2.7%	2.9%
Sex:								
Female	490	56.6%	48.7%	48.9%	490	56.6%	48.7%	48.8%
Male	376	43.4%	51.3%	51.1%	376	43.4%	51.3%	51.2%
Economically Disadvantaged	502	58.0%	56.8%	60.7%	502	58.0%	56.7%	60.6%
Non-Educationally Disadvantaged	364		43.2%	39.3%		42.0%		39.4%
Section 504 Students	88		7.1%	7.4%		10.2%		7.4%
EB Students/EL	192		37.2%	21.7%		22.2%		21.7%

### Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%				
Students w/ Dyslexia	41	4.7%	5.2%	5.0%	41	4.7%	5.2%	5.0%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	4	0.5%	1.2%	1.1%	4	0.5%	1.2%	1.1%
Immigrant	4	0.5%	5.9%	2.0%	4	0.5%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.5%	49.4%	64.3%	4	0.5%	49.4%	64.3%
Military Connected	2	0.2%	0.1%	3.3%	2	0.2%	0.1%	3.3%
At-Risk	375	43.3%	54.7%	53.5%	375	43.3%	54.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	241	27.8%	38.2%	21.9%	241	27.8%	38.1%	21.8%
Gifted and Talented Education	193	22.3%	11.1%	8.0%	193	22.3%	11.1%	8.0%
Special Education	28	3.2%	10.5%	11.6%	28	3.2%	10.7%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	28							
By Type of Primary Disability Students with Intellectual Disabilities	10	35.7%	45.6%	43.0%				
Students with Physical Disabilities	*	*	21.3%	20.8%				
Students with Autism	**	**	16.6%	14.7%				
Students with Behavioral Disabilities	9	32.1%	15.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	38	4.1%	13.1%	13.6%				
By Ethnicity: African American	2	0.2%	1.5%	2.5%				
Hispanic	26	2.8%	8.9%	6.6%				
White	6	0.6%	1.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.3%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	3.1%	13.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	3.0%	16.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	26	5.3%	16.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	112	14.1%	16.5%	18.9%				

# Texas Education Agency 2021-22 Student Information (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

		n-Speciation Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.7%	1.9%	-	2.1%	5.2%
Grade 1	-	1.1%	2.9%	-	0.8%	4.2%
Grade 2	-	0.7%	1.7%	-	0.9%	2.2%
Grade 3	-	0.2%	1.0%	-	0.0%	1.0%
Grade 4	-	0.2%	0.7%	-	0.3%	0.7%
Grade 5	-	0.2%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.8%	0.7%
Grade 8	0.0%	0.1%	0.6%	0.0%	0.4%	0.8%
Grade 9	0.0%	7.0%	10.5%	50.0%	10.1%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	_	18.2	18.7
Grade 2	-	19.1	18.6
Grade 3	-	19.0	18.7
Grade 4	-	18.6	18.8
Grade 5	_	20.9	20.2
Grade 6	19.3	18.3	19.2
Secondary:			
English/Language Arts	14.0	16.4	16.3
Foreign Languages	10.2	17.5	18.4
Mathematics	16.0	18.3	17.5
Science	15.9	18.0	18.5
Social Studies	18.4	18.7	19.1

# Texas Education Agency 2021-22 Staff Information (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	Campus			
Staff Information				
Total Staff	88.1	100.0%	100.0%	100.0%
Professional Staff:	87.1	98.9%	67.3%	64.1%
Teachers	72.2	82.0%	48.2%	49.3%
Professional Support	11.0	12.4%	15.3%	10.7%
Campus Administration (School Leadership)	3.9	4.4%	2.8%	2.9%
Educational Aides:	1.0	1.1%	9.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	29.0	4,194.0
Part-time Librarians	1.0	n/a	9.0	607.0
Full-time Counselors	4.0	n/a	72.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	29.8	33.9%	55.0%	52.1%
Teachers by Ethnicity:				
African American	5.5	7.7%	8.4%	11.2%
Hispanic	12.6	17.5%	30.3%	28.9%
White	47.4	65.6%	55.0%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	6.6	9.2%	4.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	16.0	22.1%	23.3%	24.1%
Females	56.2	77.9%	76.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.9	1.2%	0.2%	1.4%
Bachelors	38.2	53.0%	71.4%	72.6%
Masters	29.5	40.8%	26.7%	25.2%
Doctorate	3.6	5.0%	1.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.8	1.2%	4.8%	7.9%
1-5 Years Experience	16.1	22.3%	27.5%	26.7%
6-10 Years Experience	17.0	23.5%	22.2%	20.6%
11-20 Years Experience	25.2	34.9%	28.9%	28.6%
21-30 Years Experience	9.8	13.6%	12.9%	13.2%

## Texas Education Agency 2021-22 Staff Information (TAPR)

	Cam	pus				
Staff Information	Count/Avera	ge Percent	District	State		
Over 30 Years Experience		3.3 4.6%	3.8%	2.9%		
Number of Students per Teacher	1.	2.0 n/a	15.2	14.6		

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	7.6	6.3
Average Years Experience of Principals with District	15.0	6.5	5.4
Average Years Experience of Assistant Principals	7.5	7.1	5.5
Average Years Experience of Assistant Principals with District	7.5	6.6	4.8
Average Years Experience of Teachers:	12.7	11.6	11.1
Average Years Experience of Teachers with District:	7.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$68,660	\$60,217	\$51,054
1-5 Years Experience	\$61,032	\$60,735	\$54,577
6-10 Years Experience	\$63,200	\$63,288	\$57,746
11-20 Years Experience	\$67,660	\$66,434	\$61,377
21-30 Years Experience	\$71,467	\$71,348	\$65,949
Over 30 Years Experience	\$77,073	\$79,135	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,095	\$64,985	\$58,887
Professional Support	\$77,084	\$76,699	\$69,505
Campus Administration (School Leadership)	\$94,548	\$96,878	\$84,990
Instructional Staff Percent:	n/a	65.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.1	6.8	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	5.9%	6.2%	
Career and Technical Education	6.1	8.5%	3.7%	5.2%	
Compensatory Education	0.0	0.0%	0.2%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%	
Regular Education	56.8	78.7%	78.2%	70.8%	

## Texas Education Agency 2021-22 Staff Information (TAPR) WESTCHESTER ACADEMY FOR INTERNATIONAL STUDIES (101920014) - SPRING BRANCH ISD - HARRIS COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	0.8	1.1%	7.7%	9.6%
Other	8.5	11.8%	3.6%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)