## 2014-15 Texas Academic Performance Report

District Name: SPRING BRANCH ISD
Campus Name: WESTCHESTER ACADEMY FOR INTERNATIO
Campus Number: 101920014

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 971
Grade Span: 06-12
School Type: Elementary/Secondary

Campus Number: 101920014

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 70\% | 85\% | * | 77\% | 98\% | - | 100\% | - | * | * | 73\% | 59\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 69\% | 86\% | 100\% | 82\% | 100\% | - | 100\% | - | * | * | 80\% | 33\% |
| Writing | 2015 | 73\% | 66\% | 81\% | 100\% | 76\% | 100\% | - | 92\% | - | * | * | 75\% | 33\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 85\% | 96\% | * | 94\% | 100\% | - | * | - | * | * | 94\% | 58\% |
| Science | 2015 | 71\% | 74\% | 86\% | * | 81\% | 100\% | - | * | - | * | * | 79\% | * |
| Social Studies | 2015 | 65\% | 64\% | 82\% | * | 74\% | 100\% | - | * | - | * | * | 71\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 72\% | 88\% | 86\% | 87\% | 93\% | - | 100\% | - | * | * | 86\% | 91\% |
| English II | 2015 | 72\% | 74\% | 89\% | * | 89\% | 89\% | - | 100\% | - | * | * | 88\% | * |
| Algebra I | 2015 | 81\% | 83\% | 97\% | * | 96\% | 100\% | - | * | - | * | * | 95\% | 90\% |
| Biology | 2015 | 91\% | 92\% | 99\% | 100\% | 98\% | 100\% | - | 100\% | - | * | * | 99\% | 78\% |
| U.S. History | 2015 | 91\% | 93\% | 99\% | * | 99\% | 100\% | - | 100\% | - | * | - | 98\% | * |


| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 76\% | 90\% | 93\% | 87\% | 98\% | - | 96\% | - | 90\% | 71\% | 85\% | 54\% |
| Reading | 2015 | 77\% | 75\% | 89\% | 90\% | 86\% | 96\% | - | 100\% | - | 78\% | 69\% | 84\% | 58\% |
| Mathematics | 2015 | 81\% | 83\% | 97\% | * | 96\% | 100\% | - | * | - | * | * | 95\% | 90\% |
| Writing | 2015 | 72\% | 68\% | 81\% | 100\% | 76\% | 100\% | - | 92\% | - | * | * | 75\% | 33\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 971
2014-15 Campus Performance $\ddagger$

Grade Span: 06-12 School Type: Elementary/Secondary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above <br> All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science | 2015 | 78\% | 79\% | 93\% | 100\% | 90\% | 100\% | - | 92\% | - | * | 75\% | 90\% | 52\% |
| Social Studies | 2015 | 78\% | 78\% | 90\% | 100\% | 86\% | 100\% | - | 93\% | - | * | * | 84\% | 33\% |


| STAAR Percent at Posts All Grades | eadin | ndar |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 46\% | 60\% | 59\% | 51\% | 83\% | - | 76\% | - | 60\% | * | 48\% | * |
| Reading | 2015 | 46\% | 48\% | 58\% | 65\% | 50\% | 79\% | - | 69\% | - | 67\% | * | 47\% | * |
| Mathematics | 2015 | 48\% | 53\% | 69\% | * | 61\% | 81\% | - | * | - | * | * | 56\% | * |
| Writing | 2015 | 34\% | 38\% | 45\% | * | 36\% | 79\% | - | 83\% | - | * | * | 34\% | * |
| Science | 2015 | 44\% | 50\% | 67\% | 80\% | 60\% | 88\% | - | 75\% | - | * | * | 59\% | * |
| Social Studies | 2015 | 44\% | 51\% | 64\% | * | 53\% | 85\% | - | 86\% | - | * | * | 50\% | * |

## STAAR Percent at Advanced Standard

All Grades

| All Subjects | 2015 | 16\% | 20\% | 24\% | 23\% | 17\% | 44\% | - | 37\% | - | 35\% | * | 15\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 17\% | 19\% | 19\% | * | 13\% | 38\% | - | 30\% | - | * | * | 11\% | * |
| Mathematics | 2015 | 20\% | 25\% | 38\% | * | 31\% | 53\% | - | * | - | * | * | 28\% | * |
| Writing | 2015 | 9\% | 12\% | 11\% | * | 8\% | * | - | * | - | * | * | 5\% | * |
| Science | 2015 | 16\% | 21\% | 28\% | * | 20\% | 50\% | - | * | - | * | * | 16\% | * |
| Social Studies | 2015 | 19\% | 27\% | 32\% | * | 23\% | 50\% | - | 57\% | - | * | * | 21\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 60\% | * | 55\% | 70\% | - | 72\% | - | * | * | 55\% | 49\% |
| Reading | 2015 | 59\% | 60\% | 60\% | * | 56\% | 71\% | - | 66\% | - | * | * | 56\% | 48\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 971
Grade Span: 06-12 School Type: Elementary/Secondary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2015 | 47\% | 50\% | 57\% | * | 51\% | 67\% | - | * | - | * | * | 49\% | * |
| Writing | 2015 | 56\% | 62\% | 66\% | * | 59\% | * | - | 83\% | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 17\% | 16\% | * | 12\% | 23\% | - | 28\% | - | * | * | 12\% | 7\% |
| Reading | 2015 | 16\% | 16\% | 12\% | * | 9\% | 17\% | - | 19\% | - | * | * | 10\% | 8\% |
| Mathematics | 2015 | 19\% | 22\% | 30\% | * | 22\% | 47\% | - | * | - | * | * | 22\% | * |
| Writing | 2015 | 7\% | 11\% | 18\% | * | 15\% | * | - | 42\% | - | * | * | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

| Reading | 2015 | 39\% | 29\% | 50\% | * | 48\% | * | - | * | - | - | * | 43\% | 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 33\% | 47\% | * | 45\% |  | - | * | - | - | * | 41\% | 42\% |

District Name: SPRING BRANCH ISD
Campus Name: WESTCHESTER ACADEMY FOR INTERNATIO Campus Number: 101920014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 971
2014-15 Campus Performance $\ddagger$


Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$2015 \quad 14 \% \quad 20 \% \quad$ 50\% $\quad$ * $44 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 971
2014-15 Campus Performance $\ddagger$

Grade Span: 06-12
School Type: Elementary/Secondary

Campus Name: WESTCHESTER ACADEMY FOR INTERNATIO

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  | ELL |

Student Success Initiative

## Grade 8 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 76\% | 73\% | 85\% | * | 80\% | 97\% | - | * | - | * | * | 81\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 27\% | 15\% | * | 20\% | * | - | * | - | * | * | 19\% | 83\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 81\% | 96\% | * | 94\% | 100\% | - | * | - | * | * | 94\% | 58\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 95\% | 100\% | 100\% | - | 100\% | - | - | - | - | - | * | 100\% | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 8\% | 21\% | 63\% | - | 63\% | - | - | - | - | - | * | * | * |


| District Name: SPRING BR |  |  |  |  | Texas A | cademic P | Performan | ce Repor |  |  |  |  |  | Total Stu | s: 971 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: WESTCH | CADEN | OR INTE | NATIO |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | 6-12 |
| Campus Number: 1019200 |  |  |  |  | Bilingual E | ducation/Eng | lish as a Se | cond Langua |  |  |  |  | (Curr | ent Year ELL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No <br> Services | LEP With Services | Total ELL |
| STAAR Percent at Phase | actory | dard or | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 76\% | 90\% | 63\% | - | - | 63\% | - | 51\% | 43\% | 79\% | 100\% | 52\% | 54\% |
| Reading | 2015 | 77\% | 75\% | 89\% | 67\% | - | - | 67\% | - | 56\% | 48\% | 91\% | * | 57\% | 58\% |
| Mathematics | 2015 | 81\% | 83\% | 97\% | * | - | - | * | - | 88\% | 100\% | * | * | 89\% | 90\% |
| Writing | 2015 | 72\% | 68\% | 81\% | * | - | - | * | - | * | * | - | - | 33\% | 33\% |
| Science | 2015 | 78\% | 79\% | 93\% | * | - | - | * | - | 44\% | * | 71\% | * | 50\% | 52\% |
| Social Studies | 2015 | 78\% | 78\% | 90\% | * | - | - | * | - | * | * | * | * | * | 33\% |
| STAAR Percent at Postse All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 46\% | 60\% | * | - | - | * | - | * | * | * | * | * | * |
| Reading | 2015 | 46\% | 48\% | 58\% | * | - | - | * | - | * | * | * | * | * | * |
| Mathematics | 2015 | 48\% | 53\% | 69\% | * | - | - | * | - | * | * | * | * | * | * |
| Writing | 2015 | 34\% | 38\% | 45\% | * | - | - | * | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 50\% | 67\% | * | - | - | * | - | * | * | * | * | * | * |
| Social Studies | 2015 | 44\% | 51\% | 64\% | * | - | - | * | - | * | * | * | * | * | * |
| STAAR Percent at Advan All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 20\% | 24\% | * | - | - | * | - | * | * | * | * | * | * |
| Reading | 2015 | 17\% | 19\% | 19\% | * | - | - | * | - | * | * | * | * | * | * |
| Mathematics | 2015 | 20\% | 25\% | 38\% | * | - | - | * | - | * | * | * | * | * | * |
| Writing | 2015 | 9\% | 12\% | 11\% | * | - | - | * | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 21\% | 28\% | * | - | - | * | - | * | * | * | * | * | * |

District Name: SPRING BRANCH ISD

## Texas Academic Performance Report

EXAS EDUCATION AGENCY

2014-15 Campus Performance $\ddagger$
Bilingual Education/English as a Second Language

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 27\% | 32\% | * | - | - | * | - | * | * | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 59\% | 60\% | * | - | - | * | - | * | * | * | * | 50\% | 51\% |
| Reading | 2015 | 59\% | 60\% | 60\% | * | - | - | * | - | * | * | * | * | 53\% | 55\% |
| Mathematics | 2015 | 47\% | 50\% | 57\% | * | - | - | * | - | * | * | * | * | * | * |
| Writing | 2015 | 56\% | 62\% | 66\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 17\% | 16\% | * | - | - | * | - | * | * | * | * | 7\% | 7\% |
| Reading | 2015 | 16\% | 16\% | 12\% | * | - | - | * | - | * | * | * | * | 8\% | 8\% |
| Mathematics | 2015 | 19\% | 22\% | 30\% | * | - | - | * | - | * | * | * | * | * | * |
| Writing | 2015 | 7\% | 11\% | 18\% | - | - | - | - | - | * | * | - | - | * | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2015 | 39\% | 29\% | 50\% | * | - | - | * | - | 29\% | 29\% | - | * | 31\% | 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 33\% | 47\% | - | - | - | - | - | 43\% | * | 50\% | * | 43\% | 42\% |

TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 99\% | 100\% | 100\% | 98\% | - | 96\% | - | 95\% | 100\% | 99\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | 4\% | - | 5\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 3\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

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Grade Span: 06-12
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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.0\% | 97.1\% | 97.3\% | 97.4\% | 96.2\% | * | 97.1\% | - | 97.8\% | 91.3\% | 97.4\% | 97.9\% |
| 2012-13 | 95.8\% | 95.8\% | 96.8\% | 96.0\% | 97.2\% | 95.6\% | * | 98.3\% | - | 97.4\% | 90.2\% | 97.2\% | 97.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 2.2\% | 2.0\% | 0.2\% | 0.0\% | 0.0\% | 0.7\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 89.7\% | 98.2\% | 83.3\% | 98.6\% | 100.0\% | - | 100.0\% | - | * | 75.0\% | 96.5\% |  |
| Received GED | 0.8\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% |  |
| Continued HS | 4.3\% | 2.0\% | 1.8\% | 16.7\% | 1.4\% | 0.0\% | - | 0.0\% | - | * | 25.0\% | 3.5\% |  |
| Dropped Out | 6.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% |  |
| Graduates and GED | 89.1\% | 90.3\% | 98.2\% | 83.3\% | 98.6\% | 100.0\% | - | 100.0\% | - | * | 75.0\% | 96.5\% |  |
| Grads, GED, \& Cont | 93.4\% | 92.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | * | 100.0\% | 100.0\% | - |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 90.3\% | 97.9\% | * | 97.9\% | 100.0\% | - | 90.0\% | - | * | * | 97.5\% |  |
| Received GED | 0.8\% | 0.2\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% |  |
| Continued HS | 4.6\% | 2.7\% | 2.1\% | * | 2.1\% | 0.0\% | - | 10.0\% | - | * | * | 2.5\% |  |
| Dropped Out | 6.6\% | 6.7\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% |  |
| Graduates and GED | 88.9\% | 90.5\% | 97.9\% | * | 97.9\% | 100.0\% | - | 90.0\% | - | * | * | 97.5\% |  |
| Grads, GED, \& Cont | 93.4\% | 93.3\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | - | * | * | 100.0\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 91.8\% | 97.9\% | * | 97.9\% | 100.0\% | - | 90.0\% | - | * | * | 97.5\% |  |
| Received GED | 1.1\% | 0.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% |  |
| Continued HS | 1.3\% | 1.0\% | 2.1\% | * | 2.1\% | 0.0\% | - | 10.0\% | - | * | * | 2.5\% |  |
| Dropped Out | 7.2\% | 6.7\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% |  |
| Graduates and GED | 91.5\% | 92.3\% | 97.9\% | * | 97.9\% | 100.0\% | - | 90.0\% | - | * | * | 97.5\% |  |
| Grads, GED, \& Cont | 92.8\% | 93.3\% | 100.0\% | * | 100.0\% | 100.0\% | - | 100.0\% | - | * | * | 100.0\% | * |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 91.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | * | * | 100.0\% | 100.0\% |  |
| Received GED | 1.2\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | * | 0.0\% | 0.0\% |  |
| Continued HS | 1.3\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | * | 0.0\% | 0.0\% |  |
| Dropped Out | 7.1\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | * | 0.0\% | 0.0\% |  |
| Graduates and GED | 91.6\% | 92.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | * | * | 100.0\% | 100.0\% |  |
| Grads, GED, \& Cont | 92.9\% | 93.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | * | * | 100.0\% | 100.0\% | * |

TEXAS EDUCATION AGENCY
Total Students: 971
Grade Span: 06-12
School Type: Elementary/Secondary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 92.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | * | * | 100.0\% | 100.0\% | * |
| Received GED | 1.5\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | * | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | * | 0.0\% | 0.0\% | * |
| Dropped Out | 7.0\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | * | 0.0\% | 0.0\% | * |
| Graduates and GED | 92.4\% | 93.1\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | * | * | 100.0\% | 100.0\% | * |
| Grads, GED, \& Cont | 93.0\% | 93.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | * | * | 100.0\% | 100.0\% | * |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 93.3\% | 100.0\% | - | 100.0\% | 100.0\% | - | 100.0\% | - | * | 100.0\% | 100.0\% | * |
| Received GED | 1.5\% | 0.8\% | 0.0\% | - | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 0.3\% | 0.0\% | - | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | * |
| Dropped Out | 8.1\% | 5.6\% | 0.0\% | - | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | * |
| Graduates and GED | 91.3\% | 94.1\% | 100.0\% | - | 100.0\% | 100.0\% | - | 100.0\% | - | * | 100.0\% | 100.0\% | * |
| Grads, GED, \& Cont | 91.9\% | 94.4\% | 100.0\% | - | 100.0\% | 100.0\% | - | 100.0\% | - | * | 100.0\% | 100.0\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 88.2\% | 98.2\% | 83.3\% | 98.6\% | 100.0\% | - | 100.0\% | - | * | 75.0\% | 96.5\% | - |
| Class of 2013 | 88.0\% | 88.4\% | 97.9\% | * | 97.9\% | 100.0\% | - | 90.0\% | - | * | * | 97.5\% | * |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 90.2\% | 97.9\% | * | 97.9\% | 100.0\% | - | 90.0\% | - | * | * | 97.5\% | * |
| Class of 2012 | 90.4\% | 91.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | * | * | 100.0\% | 100.0\% | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 92.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | * | 100.0\% | 100.0\% | - |
| Class of 2013 | 83.5\% | 81.3\% | 95.8\% | * | 95.7\% | 97.1\% | - | 100.0\% | - | * | * | 97.4\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 91.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | * | 100.0\% | 100.0\% | - |
| 2012-13 | 81.6\% | 79.2\% | 95.8\% | * | 95.7\% | 97.0\% | - | 100.0\% | - | * | * | 98.7\% | * |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 63.4\% | 99.2\% | 100.0\% | 100.0\% | 96.7\% | * | 100.0\% | - | 100.0\% | 100.0\% | 99.1\% | * |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 38.3\% | 97.2\% | 100.0\% | 97.9\% | 96.7\% | * | 95.0\% | - | 100.0\% | 100.0\% | 96.6\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 54.6\% | 65.4\% | 50.0\% | 61.8\% | 68.3\% | * | 85.0\% | - | 87.5\% | 46.2\% | 63.2\% | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 17.4\% | 28.3\% | 10.0\% | 28.8\% | 24.5\% | * | 43.8\% | - | 42.9\% | 7.7\% | 26.5\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 38.7\% | 77.6\% | 100.0\% | 76.2\% | 71.7\% | * | 90.0\% | - | 75.0\% | 46.2\% | 76.7\% | * |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 34.2\% | 71.4\% | 66.7\% | 71.0\% | 71.1\% | * | 72.5\% | - | 88.9\% | 76.5\% | 67.9\% | 50.0\% |
| 2012-13 | 31.4\% | 33.6\% | 68.4\% | 68.4\% | 67.1\% | 69.8\% | * | 73.7\% | - | 76.9\% | 62.5\% | 63.5\% | 50.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 18.9\% | 63.4\% | 66.7\% | 60.9\% | 66.4\% | * | 67.5\% | - | 88.9\% | 76.5\% | 57.4\% | 27.8\% |
| 2012-13 | 14.3\% | 19.6\% | 63.2\% | 57.9\% | 62.7\% | 65.1\% | * | 63.2\% | - | 69.2\% | 56.3\% | 58.8\% | 41.7\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 25.4\% | 32.3\% | 28.6\% | 28.4\% | 35.9\% | * | 42.5\% | - | 77.8\% | 35.3\% | 27.1\% | 11.1\% |
| 2012-13 | 18.4\% | 25.9\% | 38.5\% | 21.1\% | 36.1\% | 40.9\% | * | 52.6\% | - | 61.5\% | 31.3\% | 33.8\% | 8.3\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 7.6\% | 12.4\% | 5.3\% | 12.1\% | 10.7\% | * | 19.4\% | - | 37.5\% | 5.9\% | 10.3\% | 0.0\% |
| 2012-13 | 5.2\% | 7.4\% | 15.8\% | 15.8\% | 14.5\% | 13.4\% | * | 32.4\% | - | 23.1\% | 6.3\% | 11.7\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 21.0\% | 53.1\% | 66.7\% | 49.4\% | 54.7\% | * | 65.0\% | - | 66.7\% | 35.3\% | 46.7\% | 11.1\% |
| 2012-13 | 17.0\% | 20.6\% | 43.5\% | 42.1\% | 37.1\% | 52.0\% | * | 65.7\% | - | 61.5\% | 37.5\% | 33.6\% | 16.7\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 74\% | 87\% | 60\% | 89\% | 91\% | - | 86\% | - | * | 50\% | 83\% | - |
| Class of 2013 | 65\% | 73\% | 88\% | * | 84\% | 94\% | - | 100\% | - | * | * | 84\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 73\% | 83\% | 40\% | 83\% | 82\% | - | 100\% | - | * | 67\% | 76\% | - |
| Class of 2013 | 74\% | 81\% | 91\% | * | 88\% | 97\% | - | 100\% | - | * | * | 87\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 63\% | 76\% | 40\% | 76\% | 82\% | - | 86\% | - | * | 33\% | 69\% | - |
| Class of 2013 | 56\% | 67\% | 80\% | * | 75\% | 90\% | - | 100\% | - | * | * | 75\% | * |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 75.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | * | 100.0\% | 100.0\% | - |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 27.7\% | 33.6\% | 1.8\% | 21.8\% | 6.4\% | - | 2.7\% | - | * | 2.7\% | 18.2\% | - |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 36.4\% | 49.6\% | 30.8\% | 47.6\% | 50.0\% | * | 70.0\% | - | 62.5\% | n/a | 53.7\% | n/a |
| 2013 | 22.1\% | 37.4\% | 43.5\% | 40.0\% | 39.2\% | 49.1\% | - | 70.6\% | - | 28.6\% | n/a | 43.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 24.8\% | 30.8\% | 30.8\% | 28.6\% | 35.0\% | * | 35.0\% | - | 25.0\% | n/a | 30.9\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 14.0\% | 26.4\% | 30.5\% | 40.0\% | 28.1\% | 35.1\% | - | 35.3\% | - | 28.6\% | n/a | 29.6\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 12.4\% | 16.4\% | 7.7\% | 14.3\% | 16.7\% | * | 30.0\% | - | 37.5\% | n/a | 13.8\% | n/a |
| 2013 | 5.7\% | 12.8\% | 18.3\% | 20.0\% | 14.6\% | 19.3\% | - | 47.1\% | - | 28.6\% | n/a | 13.3\% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 971
Grade Span: 06-12
District Name: SPRING BRANCH ISD
Campus Name: WESTCHESTER ACADEMY FOR INTERNATIO
Grade Span: 06-12

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 11.7\% | 16.0\% | 7.7\% | 12.2\% | 18.3\% | * | 35.0\% | - | 25.0\% | n/a | 12.2\% | n/a |
| 2013 | 6.2\% | 10.9\% | 14.9\% | 20.0\% | 14.6\% | 8.8\% | - | 29.4\% | - | 28.6\% | n/a | 12.6\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 28.9\% | 27.2\% | 15.4\% | 21.8\% | 31.7\% | * | 55.0\% | - | 37.5\% | n/a | 26.0\% | n/a |
| 2013 | 12.7\% | 30.1\% | 22.9\% | 20.0\% | 15.2\% | 36.8\% | - | 47.1\% | - | 28.6\% | n/a | 15.6\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 66.7\% | 67.7\% | * | 74.3\% | 60.0\% | * | 57.1\% | - | 60.0\% | $\mathrm{n} / \mathrm{a}$ | 66.7\% | n/a |
| 2013 | 50.9\% | 70.6\% | 71.1\% | * | 77.6\% | 67.9\% | - | 50.0\% | - | * | n/a | 70.7\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 61.6\% | 64.9\% | * | 64.3\% | 61.9\% | * | 71.4\% | - | * | n/a | 50.0\% | n/a |
| 2013 | 45.2\% | 67.3\% | 55.0\% | * | 47.9\% | 55.0\% | - | 100.0\% | - | * | n/a | 42.5\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 79.2\% | 58.5\% | * | 61.9\% | 50.0\% | - | 66.7\% | - | * | $\mathrm{n} / \mathrm{a}$ | 58.8\% | n/a |
| 2013 | 52.3\% | 66.0\% | 43.8\% | * | 36.0\% | 63.6\% | - | 37.5\% | - | * | n/a | 22.2\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 56.0\% | 32.5\% | * | 33.3\% | 18.2\% | * | 42.9\% | - | * | n/a | 20.0\% | n/a |
| 2013 | 47.6\% | 61.2\% | 59.0\% | * | 56.0\% | 80.0\% | - | 100.0\% | - | * | n/a | 52.9\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 49.8\% | 48.5\% | * | 37.5\% | 63.2\% | * | 45.5\% | - | * | $\mathrm{n} / \mathrm{a}$ | 34.4\% | n/a |
| 2013 | 42.0\% | 53.8\% | 55.0\% | * | 53.8\% | 61.9\% | - | 50.0\% | - | * | n/a | 47.6\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 78.9\% | 90.0\% | ? | 84.9\% | 100.0\% | - | 85.7\% | - | * | n/a | 87.5\% | n/a |
| Class of 2013 | 63.8\% | 80.6\% | 92.3\% | * | 87.1\% | 97.0\% | - | 100.0\% | ? | * | n/a | 88.5\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 46.3\% | 37.4\% | 33.3\% | 27.4\% | 63.6\% | - | 50.0\% | - | * | n/a | 24.5\% | n/a |
| Class of 2013 | 25.4\% | 43.8\% | 30.5\% | * | 19.8\% | 50.0\% | - | 66.7\% | * | 20.0\% | n/a | 11.6\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1535 | 1527 | 1362 | 1477 | 1651 | - | 1660 | - | * | n/a | 1456 | n/a |
| Class of 2013 | 1422 | 1516 | 1484 | * | 1405 | 1608 | - | 1757 | * | * | n/a | 1378 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 1001 | 1007 | 898 | 980 | 1080 | - | 1072 | - | * | $\mathrm{n} / \mathrm{a}$ | 962 | n/a |
| Class of 2013 | 927 | 983 | 970 | * | 915 | 1053 | - | 1137 | * | * | n/a | 898 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 534 | 520 | 463 | 497 | 571 | - | 588 | - | * | n/a | 494 | n/a |
| Class of 2013 | 496 | 533 | 515 | * | 490 | 555 | - | 620 | * | * | n/a | 481 | n/a |
| Average ACT Score All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 23.8 | 23.4 | * | 22.7 | 24.0 | - | * | - | * | $\mathrm{n} / \mathrm{a}$ | 21.1 | n/a |
| Class of 2013 | 20.6 | 23.4 | 22.2 | * | 20.3 | 25.4 | - | 26.6 | - | * | n/a | 19.9 | n/a |

TEXAS EDUCATION AGENCY
District Name: SPRING BRANCH ISD
Texas Academic Performance Report
Total Students: 971
Grade Span: 06-12
ame. WESTCHESTER ACADEMY FOR INTERNATIO
2014-15 Campus Attendance and Postsecondary Readiness
Campus Number: 101920014


TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 971 | 100.0\% | 35,041 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.2\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.2\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.4\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.9\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.1\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.5\% | 7.4\% |
| Grade 6 | 141 | 14.5\% | 7.5\% | 7.4\% |
| Grade 7 | 139 | 14.3\% | 7.3\% | 7.3\% |
| Grade 8 | 138 | 14.2\% | 7.5\% | 7.4\% |
| Grade 9 | 160 | 16.5\% | 8.0\% | 8.0\% |
| Grade 10 | 129 | 13.3\% | 7.0\% | 7.2\% |
| Grade 11 | 131 | 13.5\% | 6.4\% | 6.6\% |
| Grade 12 | 133 | 13.7\% | 5.9\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 32 | 3.3\% | 4.5\% | 12.6\% |
| Hispanic | 632 | 65.1\% | 58.6\% | 52.0\% |
| White | 230 | 23.7\% | 28.1\% | 28.9\% |
| American Indian | 3 | 0.3\% | 1.0\% | 0.4\% |
| Asian | 62 | 6.4\% | 6.2\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 12 | 1.2\% | 1.5\% | 2.0\% |
| Economically Disadvantaged | 539 | 55.5\% | 50.6\% | 58.8\% |
| Non-Educationally Disadvantaged | 432 | 44.5\% | 49.4\% | 41.2\% |
| English Language Learners (ELL) | 71 | 7.3\% | 34.6\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 6 | 0.6\% | 1.2\% | 1.5\% |
| At-Risk | 283 | 29.1\% | 55.0\% | 51.2\% |
| Mobility (2013-2014) | 27 | 2.9\% | 14.6\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 110 | 100.0\% | 2,048 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 5 | 4.5\% | 93 | 38,046 |
| Hispanic | 73 | 66.4\% | 980 | 141,907 |
| White | 22 | 20.0\% | 752 | 103,764 |
| American Indian | 0 | 0.0\% | 6 | 1,278 |
| Asian | 7 | 6.4\% | 186 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 0 | 401 |
| Two or More Races | 3 | 2.7\% | 31 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 164 | 48,435 |
| Recommended H.S. Program/DAP | 105 | 95.5\% | 1,650 | 251,154 |
| Foundation High School Plan | 5 | 4.5\% | 234 | 3,520 |
| Special Education Graduates | 7 | 6.4\% | 116 | 23,654 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 971
Grade Span: 06-12 School Type: Elementary/Secondary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.4\% | 2.0\% | - | 3.4\% | 8.6\% |
| Grade 1 | - | 0.6\% | 4.3\% | - | 1.0\% | 8.1\% |
| Grade 2 | - | 0.3\% | 2.9\% | - | 1.5\% | 3.9\% |
| Grade 3 | - | 0.5\% | 2.2\% | - | 0.9\% | 1.6\% |
| Grade 4 | - | 0.1\% | 1.2\% | - | 0.0\% | 0.9\% |
| Grade 5 | - | 0.1\% | 1.3\% | - | 0.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.5\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | 1.5\% | 0.3\% | 1.0\% | 0.0\% | 0.5\% | 1.1\% |
| Grade 8 | 0.0\% | 0.2\% | 1.0\% | 0.0\% | 0.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.6 | 19.2 |
| Grade 1 | - | 20.0 | 19.3 |
| Grade 2 | - | 20.1 | 19.3 |
| Grade 3 | - | 19.7 | 19.1 |
| Grade 4 | - | 19.3 | 19.1 |
| Grade 5 | - | 21.5 | 20.8 |
| Grade 6 | 21.1 | 20.3 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 15.1 | 17.7 | 17.2 |
| Foreign Languages | 13.5 | 20.3 | 18.9 |
| Mathematics | 17.7 | 17.7 | 18.1 |
| Science | 16.9 | 17.3 | 19.1 |
| Social Studies | 15.4 | 17.9 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Staff Information | -------------------- Campus ---------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 92.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 89.4 | 96.8\% | 68.0\% | 64.5\% |
| Teachers | 77.7 | 84.1\% | 52.5\% | 50.8\% |
| Professional Support | 7.7 | 8.4\% | 11.7\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 4.3\% | 3.1\% | 2.9\% |
| Educational Aides: | 3.0 | 3.2\% | 6.2\% | 9.6\% |
| Total Minority Staff: | 21.4 | 23.1\% | 47.2\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.2 | 5.4\% | 6.4\% | 9.9\% |
| Hispanic | 8.9 | 11.5\% | 28.2\% | 25.6\% |
| White | 60.4 | 77.7\% | 60.2\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.4\% |
| Asian | 4.2 | 5.4\% | 3.1\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.8\% | 1.1\% |
| Males | 19.6 | 25.3\% | 21.6\% | 23.4\% |
| Females | 58.1 | 74.7\% | 78.4\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.1\% | 0.9\% |
| Bachelors | 42.9 | 55.2\% | 73.0\% | 75.1\% |
| Masters | 32.8 | 42.2\% | 25.6\% | 23.4\% |
| Doctorate | 2.0 | 2.6\% | 1.3\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.4 | 5.7\% | 6.1\% | 8.5\% |
| 1-5 Years Experience | 18.7 | 24.0\% | 25.6\% | 26.1\% |
| 6-10 Years Experience | 19.6 | 25.2\% | 24.1\% | 22.6\% |
| 11-20 Years Experience | 14.2 | 18.3\% | 25.8\% | 26.9\% |
| Over 20 Years Experience | 20.9 | 26.8\% | 18.5\% | 16.0\% |
| Number of Students per Teacher | 12.5 | n/a | 15.8 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.1 | 11.6 | 11.0 |
| Average Years Experience of Teachers with District: | 8.0 | 8.1 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$49,467 | \$48,466 | \$44,540 |
| 1-5 Years Experience | \$49,326 | \$49,417 | \$46,575 |
| 6-10 Years Experience | \$51,917 | \$51,271 | \$49,127 |
| 11-20 Years Experience | \$54,732 | \$55,243 | \$52,640 |
| Over 20 Years Experience | \$63,608 | \$64,689 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,806 | \$54,133 | \$50,715 |
| Professional Support | \$61,893 | \$63,827 | \$59,791 |
| Campus Administration (School Leadership) | \$87,251 | \$86,819 | \$74,292 |
| Instructional Staff Percent: | n/a | 65.5\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 107.8 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD
Campus Name: WESTCHESTER ACADEMY FOR INTERNATIO
Texas Academic Performance Report 2014-15 Campus Profile

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 165 | 17.0\% | 35.6\% | 17.8\% |
| Career \& Technical Education | 313 | 32.2\% | 16.4\% | 23.2\% |
| Gifted \& Talented Education | 193 | 19.9\% | 6.5\% | 7.6\% |
| Special Education | 26 | 2.7\% | 7.1\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 2.0\% | 5.9\% |
| Career \& Technical Education | 3.6 | 4.6\% | 2.5\% | 4.3\% |
| Compensatory Education | 1.0 | 1.3\% | 1.8\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.5\% | 1.9\% |
| Regular Education | 69.7 | 89.8\% | 79.7\% | 72.6\% |
| Special Education | 3.4 | 4.4\% | 10.9\% | 9.0\% |
| Other | 0.0 | 0.0\% | 2.7\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

