Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not

Rated

District Name: SPRING BRANCH ISD **Campus Type:** Elementary/Secondary

Total Students: 965 **Grade Span:** 06 - 12

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WESTCHESTER ACADEMY FOR INTERNATIO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Camp	us	District	State
Attendance Rate (2018-19)	96.7%	95.5%	95.4%	Class Size Averages by Grade or S	ubied	et	
Enrollment by Race/Ethnicity				Elementary	•		
African American	3.0%	4.8%	12.6%	•	21.9	18.2	20.4
Hispanic	69.7%	59.3%	52.8%		-1.5	10.2	20.4
White	17.4%	26.7%	27.0%	Secondary			
American Indian	0.2%	0.3%	0.4%	English/Language Arts	17.6	17.5	16.4
Asian	8.3%	6.5%	4.6%	Foreign Languages	11.9	17.8	18.7
Pacific Islander	0.0%	0.0%	0.2%	Mathematics	17.4	18.8	17.8
Two or More Races	1.3%	2.4%	2.5%	Science	17.5	18.8	18.8
Enrollment by Student Group				Social Studies	16.8	19.6	19.3
Economically Disadvantaged	58.7%	59.3%	60.2%				
Special Education	3.4%	9.2%	10.7%				
English Learners	16.3%	36.7%	20.3%				
Mobility Rate (2018-19)	3.8%	12.9%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	S
Instructional Staff Percent	n/a	65.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	62.8%	•			
instructional Expenditure Ratio	Π/a	05.470	02.070	Total Operating Expenditures	\$7,891	\$10,057	\$9
	Instru		Instruction	\$5,245	\$5,714	\$5	
				Instructional Leadership	\$114	\$192	
				School Leadership	\$692	\$584	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance R							maian	7131411	- ISIGITGE	races	
All Subjects	2019	78%	76%	87%	90%	85%	96%	_	96%	_	100%	84%
•	2018	77%	74%	83%	77%	78%	94%	*	98%	-	100%	79%
ELA/Reading	2019	75%	72%	88%	92%	84%	95%	_	96%	_	100%	83%
•	2018	74%	71%	83%	75%	79%	94%	*	96%	-	100%	80%
Mathematics	2019	82%	80%	88%	90%	86%	96%	-	100%	-	100%	86%
	2018	81%	78%	84%	83%	81%	94%	*	100%	-	*	82%
Writing	2019	68%	67%	82%	100%	77%	96%	-	86%	-	-	78%
_	2018	66%	64%	71%	100%	63%	100%	-	100%	-	*	64%
Science	2019	81%	80%	92%	92%	91%	97%	-	95%	-	*	91%
	2018	80%	77%	89%	50%	86%	97%	_	100%	_	100%	86%
Social Studies	2019	81%	82%	83%	82%	79%	94%	-	96%	-	*	77%
	2018	78%	78%	77%	71%	73%	85%	_	94%	_	100%	71%
STAAR Perform												
All Subjects	2019	50%	51%	64%	60%	57%	85%	_	88%	_	83%	56%
	2018	48%	48%	59%	52%	50%	84%	*	84%	_	92%	50%
ELA/Reading	2019	48%	49%	64%	50%	57%	85%	_	86%	_	73%	55%
1	2018	46%	47%	61%	54%	52%	88%	*	89%	_	89%	53%
Mathematics	2019	52%	53%	65%	55%	58%	84%	_	92%	_	83%	58%
Matiemates	2018	50%	49%	53%	44%	46%	75%	*	86%	_	*	47%
Writing	2019	38%	40%	49%	100%	38%	76%	_	71%	_	_	40%
vviiding	2018	41%	41%	46%	71%	38%	92%	_	63%	_	*	38%
Science	2019	54%	55%	70%	77%	64%	89%	_	95%	_	*	63%
Science	2018	51%	51%	69%	33%	60%	90%	_	90%	_	83%	59%
Social Studies	2019	55%	60%	62%	55%	54%	86%	_	84%	_	*	54%
Social Stadies	2018	53%	54%	56%	57%	49%	76%	_	67%	_	100%	47%
CTA ADDf							7070		07 70		10070	47 70
STAAR Perform	2019	ates at Ma 24%	asters Gra 25%	de Level (/ 27%	All Grades 1 27%	21%	48%		52%	_	38%	21%
All Subjects	2019	24%	23%	27%	27%	16%	38%	*	47%	-	36% 42%	16%
ELA/Reading	2019	21%	21%	22%	23%	17%	38%	_	35%	-	36%	17%
ELA/Reauling		19%	20%				36% 24%	*	43%			
Mathematics	2018 2019	26%	20%	17% 27%	25% 20%	11% 19%	53%		43% 58%	-	33% 33%	12% 20%
Maniemancs								*		-	3370	
Writing	2018 2019	24% 14%	22% 17%	16% 23%	22% 60%	11% 15%	27% 36%	_	41% 57%		_	12% 17%
willing	2019									-	*	
Caianaa	2016	13%	16%	18%	14%	12%	67%	-	38%	-	*	13%
Science		25%	28%	32%	23%	25%	62%	-	59%	-		25% 23%
Casial Chadias	2018	23%	23%	36%	17%	24%	60%	-	76%	-	67% *	
Social Studies	2019	33%	39%	40%	27%	32%	67%	-	72%	-		33%
	2018	31%	34%	34%	29%	28%	57%	-	39%	-	50%	26%
Academic Grov		-		-		_						_,
Both Subjects	2019	69	70	72	68	71	78	-	79	-	38	70
	2018	69	70	64	65	62	68	*	75	-	100	63
ELA/Reading	2019	68	69	72	62	73	72	-	74	-	*	72
	2018	69	70	67	71	65	65	*	74	-	100	67
Mathematics	2019	70	71	72	75	69	85	-	87	-	*	69
	2018	70	69	61	58	58	74	*	79	-	*	58

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	rades 4-8										
Reading											
2019	41%	34%	52%	*	50%	60%	-	*	-	-	48%
2018	38%	31%	43%	*	38%	*	*	*	-	-	42%
Mathemat											
2019	45%	37%	42% *	*	36%	*	-	-	-	-	38%
2018	47%	39%	•	•	•	-	-	-	-	-	•
Students	Success	Initiative									
Grade 8 F	Reading										
Students I 2019	اMeeting A 78%	oproaches 77%	Grade Leve 88%	l on First ST 100%	AAR Admin 84%	istration 100%	_	100%	_	*	83%
Students I	Requiring	Accelerate	d Instruction	1							
2019	22%	23%	13%	0%	16%	0%	-	0%	-	*	17%
STAARC	umulative	Met Stand	ard								
2019	85%	84%	96%	100%	94%	100%	-	100%	-	*	93%
Grade 8	Mathemat	ics									
Students I	Meeting A	oproaches	Grade Leve	l on First ST	AAR Admin	istration					
2019	82%	78%	92%	-	86%	*	-	*	-	-	83%
Students I	Requiring .	Accelerate	d Instruction	1							
2019	18%	22%	8%	-	14%	*	-	*	-	-	17%
STAARC	umulative	Met Stand	ard								
2019	88%	83%	92%	-	86%	*	-	*	-	-	83%

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.8%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%
2017-18	1.9%	2.3%	0.2%	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	0.3%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019											
Graduated	90.0%	89.3%	99.3%	*	99.0%	100.0%	-	100.0%	-	*	98.7%
Graduates, TxCHSE, & Cont	94.1%	92.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2018											
Graduated	90.0%	90.9%	98.8%	100.0%	99.1%	97.1%	-	100.0%	-	*	98.9%
Graduates, TxCHSE, & Cont	94.3%	93.5%	99.4%	100.0%	100.0%	97.1%	-	100.0%	-	*	98.9%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	92.2%	99.4%	100.0%	100.0%	97.1%	-	100.0%	-	*	98.9%
Graduates, TxCHSE, & Cont	93.9%	93.4%	99.4%	100.0%	100.0%	97.1%	-	100.0%	-	*	98.9%
Class of 2017											
Graduated	92.0%	91.7%	97.7%	*	98.8%	96.0%	-	92.3%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	93.0%	98.4%	*	98.8%	96.0%	-	100.0%	-	*	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.8%	97.7%	*	98.8%	96.0%	-	92.3%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	92.9%	98.4%	*	98.8%	96.0%	-	100.0%	-	*	100.0%
Class of 2016											
Graduated	92.1%	92.2%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.8%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
4-Year Federal Graduation Rate			,								
Class of 2019	90.0%	88.5%	99.3%	*	99.0%	100.0%	-	100.0%	-	*	98.7%
Class of 2018	90.0%	90.3%	98.8%	100.0%	99.1%	97.1%	-	100.0%	-	*	98.9%
RHSP/DAP Graduates (Longitud	dinal Rate)									
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitue	dinal Rate)								
Class of 2019	87.6%	82.0%	96.4%	*	96.0%	96.2%	-	100.0%	_	*	94.8%
Class of 2018	86.8%	83.6%	94.3%	100.0%	93.4%	94.1%	-	100.0%	_	*	94.5%
College, Career, and Military Rea	ady (Annu 72.9%	ual Gradua 70.3%	ates) 89.5%	*	87.5%	100.0%		100.0%		*	84.4%
2017-18	65.5%	68.0%	82.5%	85.7%	78.8%	90.0%	-	90.9%	-	*	78.8%
		00.076	02.5 /0	03.7 70	70.070	90.076	-	90.970	-		70.070
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	99.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
2017-18	74.6%	99.1%	99.4%	100.0%	98.1%	97.1%	-	100.0%	-	*	98.9%
Average SAT Score 2018-19	1027	1058	1073	*	1023	1226	-	1143	_	*	1007
2017-18	1036	1065	1085	1073	1036	1184	-	1223	-	*	1046
Average ACT Score											
2018-19	20.6	23.6	20.4	*	19.0	24.8	-	23.2	-	*	18.6
2017-18	20.6	25.1	21.9	*	19.4	25.6	-	*	-	-	19.6

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